Academy for Innovation in Medical Education (AIME)
Mission Statement:

To enhance instruction of medical students, residents, fellows, and postgraduate physicians through faculty development in pedagogy, core content delivery, mentorship, evaluation and state-of-the-art course materials and instructional methods, while creating a culture of education that applauds excellence in teaching the art and science of basic and clinical medicine.
Important Elements:

• Formal intramural training courses
• Support for pursuit of extramural training and attendance at educational meetings
• Embracing technology in the classroom as a tool to improve learning
Important Elements:

• Formal intramural training courses
• Support for publishing results of our educational research
• Create a community of dedicated and innovative educators to share ideas and techniques
• Enhance dossiers for promotion of faculty
• Create partnership between faculty to increase relevance of education
• Improve clinical correlation of the basic sciences
• Partner with students to help us teach better
• Provide recognition and awards for outstanding members
• Offer intramural grant support for pilot education projects
Important Elements:

- Improve education metrics from students Board Scores/Graduation questionnaire
- Improve recruitment of new medical students
- Distribute iPads to faculty to use in innovative projects
- Umbrella for Faculty Development and Simulation fellowships with incorporated research master’s degree (MHPE, MSBATS, MPH, MSPH)
- Website and blog function to share and disseminate ideas
- Bio-199 educational research assistants program
The Good Teacher is More than a Lecturer: The 12 Roles of the Teacher

Traditional: Teacher as information imparter

Modern: Increased attention on the learner
Does not devalue the teacher but role must change
The purpose of teaching is to enhance learning
Teaching Core Competencies

• A good teacher can be defined as a teacher who helps the student to learn.

• Just as our learners have core competencies, so do we.
• Our Academy community can develop, share and augment them.
Six Core Competencies

1. Information Provider
2. Role Model
3. Facilitator
4. Assessor
5. Planner
6. Resource Developer

Each as two dimensions
Information provider

- Lecturer (didactic)
- Clinical teacher (small group or individual)
Role model

- Professional (physician)
- As a teacher
Facilitator

- Learning facilitator (course content)
- Mentor (outside course content)
Assessor

- Student assessor (exams, evaluations)
- Curriculum assessor (course improvement in response to feedback from students)
Planner

• Curriculum planner (within class session)

• Course planner (integration of in- with outside- class activities, “flipped classroom” concept)
Resource developer

- Resource material developer (further study materials electronic (iBook, podcast, virtual study aid))
- Study guide producer (class notes)
M. HARDEN & JOY CROSBY (2000) AMEE Guide No 20: The good teacher is more than a lecturer the twelve roles of the teacher. Medical Teacher, Vol. 22, No. 4
http://wikieducator.org/images/e/e3/Twelev_Roles_of_a_Lecturer.pdf
Further Opportunities for AIME Members

1. Embrace your colleagues as a community of educators
2. Pick one project to implement between now and May 10.
3. Spend some time thinking and reading about how to make yourself a better teacher
4. Volunteer to partner with a basic or clinical faculty member to enhance instruction
5. Take an educational workshop
6. Apply for support for an educational project