Purpose
The symposium speakers will discuss and demonstrate teaching strategies that takes adult learning styles and theory into consideration. These speakers will demonstrate instructional technologies they use to enhance the learning environment.

Target Audience
This activity was developed for faculty in the UCI School of Medicine.

Activity Objectives
At the conclusion of this activity, the participants should be able to:
Provide instruction to medical students that takes adult learning styles and theory into consideration, and uses instructional technologies as a tool.

Accreditation Statement
The University of California, Irvine School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Designation Statement
The University of California, Irvine School of Medicine designates this live activity for a maximum of 3.5 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

California Assembly Bill 1195
This activity is in compliance with California Assembly Bill 1195, which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. For specific information regarding Bill 1195 and definitions of cultural and linguistic competency, please visit the CME website at www.cme.uci.edu.

Faculty List
Helen Loeser, MD, MSc- UCSF School of Medicine
Ralph Clayman, MD- UC Irvine School of Medicine
Mark Langdorf, MD, MHPE- UC Irvine School of Medicine
Dr. Cameron Ricks, MD- UC Irvine School of Medicine
Justin Schaefer, PhD- UC Irvine School of Medicine
Jill Endres, MD- UC Irvine School of Medicine
Warren Wiechmann, MD, MBA- UC Irvine School of Medicine
Jamie Wikenheiser, PhD- UC Irvine School of Medicine
Julie Youm, PhD- UC Irvine School of Medicine
Mary Frances Ypma-Wong, PhD- UC Irvine School of Medicine

Agenda
8:00 am Continental Breakfast
8:30-9:00 Welcome by Dean Ralph Clayman
9:00-10:00 “Guiding Innovation in Medical Education”
   Helen Loeser, MD, MSc.
10:00-10:15 Coffee Break
10:15 Medical Educators Resource Site & Basic Science & Clinical Faculty Liaison Directory
   Mary Frances Ypma-Wong, PhD
10:30 Employing Simulation to Enhance Integration of Basic and Clinical Sciences
Cameron Ricks, MD

11:00 The Flipped Classroom and Self-Directed Learning: Podcasts as a Replacement for Traditional Lecture
Justin Schaefer, PhD

11:30 Incorporating iPads and iTunes in Residency
Jill Endres, MD and Warren Wiechmann, MD, MBA

12:15 pm Lunch

12:45 Maximizing the Flexibility of Powerpoint
Jamie Wikenheiser, PhD

1:15 Creating iBooks for Medical Education
Julie Youm, PhD, Warren Wiechmann, MD, MBA

1:45 Concluding Remarks
Mark Langdorf, MD, MHPE

Disclosure Policy
It is the policy of the University of California, Irvine School of Medicine and the University of California CME Consortium to ensure balance, independence, objectivity and scientific rigor in all CME activities. Full disclosure of conflicts and conflict resolutions will be made prior to the activity in writing via handout materials, insert, or syllabus.
UCI OCME requires that the content of CME activities and related materials provide balance, independence, objectivity, and scientific rigor. Planning must be free of the influence or control of a commercial entity, and promote improvements or quality in healthcare. It is the policy of the UCI Office of Continuing Medical Education to ensure balance, independence, objectivity, and scientific rigor in all its educational activities. All faculty participating in UCI sponsored CME programs are expected to disclose to the activity participants any real or apparent conflict(s) of interest that may have a direct bearing on the subject matter of the continuing medical education activity. This pertains to relationships with pharmaceutical companies, biomedical device manufacturers, or other corporations whose products or services are related to the activity content. The intent of this policy is identifying potential conflicts of interest so participants can form their own judgments with full disclosure of the facts. It remains for the participants to determine whether the speaker's outside interests reflect a possible bias in either the exposition or the conclusions presented.

The following speakers/planners have indicated they have no relevant financial relationships to disclose:

Helen Loeser, MD, MSc-UCSF School of Medicine
Ralph Clayman, MD-UC Irvine School of Medicine
Mark Langdorf, MD, MHPE- UC Irvine School of Medicine
Dr. Cameron Ricks, MD- UC Irvine School of Medicine
Justin Schaefer, PhD- UC Irvine School of Medicine
Jill Endres, MD - UC Irvine School of Medicine
Warren Wiechmann, MD, MBA- UC Irvine School of Medicine
Jamie Wikenheiser, PhD- UC Irvine School of Medicine
Julie Youm, PhD- UC Irvine School of Medicine
Mary Frances Ypma-Wong, PhD- UC Irvine School of Medicine

The views and opinions expressed in this activity are those of the faculty and do not necessarily reflect the views of the University of California, Irvine School of Medicine.