

Student-Centered Learning Specialized Studies

Planned Launch Date:
Fall 2015

With the release of new state standards promoting cognitive-based strategies to increase learner growth and topic understanding, teacher training in progressive learning theories and practical skills for cognitive coaching has never been more vital.

The upcoming Student-Centered Learning Specialized Studies will explore student-centered learner instruction and offer immediately applicable classroom practices based on the most recent learner theories.

Leave this program equipped with the knowledge you need to cultivate a motivating learning environment based on exploration and self-instruction.

Summer course offerings to help you get a head start on your learning:

Building Cognitive Curriculum

Address ways to empower students to take on the responsibility for educational growth, and engender the need for self-instruction and cognitive effort individually.

Topics include:

- Meta-learning (the process by which learners take control of their own learning)
- Growth-mindset lessons
- Structuring for optimal engagement
- Using formative assessments to foster a self-learner in and out of the classroom

Motivation and Responsibility in the Student-Centered Classroom

Determine student interests and needs, increase student self-reliance and curiosity, as well as how to develop an active, reflexive approach to teaching and learning.

Topics include:

- Critical and creative thinking
- Project-based learning
- Community engagement
- Service-learning assignments

For more information about this exciting new program, email Program Representative, Daniel Powers, at powersd@uci.edu.

To learn more about summer course options, visit extension.uci.edu/courses and search under Student-Centered Learning.

