Which option best describes your teaching mode?

When you think about your teaching in 5 years, how do you envision it?
Which of the following describe your use of EEE (select all that apply to your teaching at UCI)
I am an instructor and delegate most EEE-related tasks for my classes to my TAs - OR - I am a TA and do most of the EEE-related tasks.

I am a heavy user of EEE and use many of the tools.
I mainly use EEE for administrative tasks (e.g. mailing list, online syllabus, having students sign-up for presentation times, dropbox, etc.).

I use EEE to actively engage students with course material.
I use EEE to encourage students to work collaboratively (e.g. group work via dialogue in messageboards or file exchange in dropboxes, etc.).
How important are each of the following EEE tools to your teaching?

- Calendar: Important (155), Not important (28), No opinion (82)
- Chat: Important (182), Not important (63), No opinion (30)
- Case mail: Important (247), Not important (219), No opinion (21)
- DropBox: Important (184), Not important (23), No opinion (22)
- Midterm Exam: Important (218), Not important (21), No opinion (10)
- Final Exam: Important (239), Not important (9), No opinion (1)
- GradeBook: Important (178), Not important (57), No opinion (17)
- Messageboard: Important (142), Not important (83), No opinion (32)
- Podcasts: Important (154), Not important (68), No opinion (33)
- Quiz: Important (142), Not important (83), No opinion (32)
- SignupSheet: Important (126), Not important (43), No opinion (9)
- Survey: Important (164), Not important (33), No opinion (17)
- AdvWeb: Important (172), Not important (61), No opinion (184)
- EasyWeb: Important (172), Not important (61), No opinion (184)
- Wiki: Important (121), Not important (54), No opinion (39)
Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

Calendar

Chat
Class mail lists

- Faculty/Instructor: 105
- Grad/TA: 32
- Other: 10

DropBox

- Faculty/Instructor: 103
- Grad/TA: 29
- Other: 19
Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

Evaluations – Midterm Feedback Form

Evaluations – Final (end of term) Evaluations
Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

GradeBook

- Faculty/Instructor: 99
- Grad/TA: 31
- Other: 8

- Important: 109
- Not important: 1
- No opinion: 1

MessageBoard

- Faculty/Instructor: 66
- Grad/TA: 33
- Other: 19

- Important: 88
- Not important: 1
- No opinion: 7

- Faculty/Instructor: 62.3%
- Grad/TA: 77.9%
- Other: 93.9%

- Important: 31.1%
- Not important: 16.8%
- No opinion: 3.0%
3.3.2 Podcasts

4.2.3 Quiz
Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

SignupSheet

Survey

14 December 2012
Kelsey Layos / kelsey@uci.edu
Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

WebsiteManager – AdvancedWebspace

WebsiteManager – EasyWebsite
The following features are not currently part of EEE. Based on your current teaching style, how useful would you find them if they were available?

- Integration with plagiarism detection services (such as Turnitin.com)
- Student performance monitoring with notification when a student is performing poorly
- Student portfolios (where students can showcase their work in courses across their academic career for prospective employers or future academic pursuits)
- Site/course/student statistics
- Rubric creation and management
- Template-based syllabus creation and customization tool
- Web conferencing for group office hours, meetings, etc., with video and audio

Useful
Not Useful
No opinion
Integration with plagiarism detection services (such as Turnitin.com).

Student performance monitoring with notification when a student is performing poorly.
Student portfolios (where students can showcase their work in courses across their academic careers for prospective employers or future academic pursuits).

Site/course/student statistics.
Rubric creation and management.

Template-based syllabus creation and customization tool.

Learning/Course Management Survey for Faculty/Grad Students (Fall 2012)

14 December 2012
Kelsey Layos / kelsey@uci.edu
Web conferencing for group office hours, meetings, etc. with video and audio.

![Bar chart showing survey results for web conferencing.

- Faculty/Instructor:
  - Useful: 93%
  - Not Useful: 3%
  - No opinion: 2%

- Grad/TA:
  - Useful: 87%
  - Not Useful: 12%
  - No opinion: 15%

- Other:
  - Useful: 76.2%
  - Not Useful: 10.5%
  - No opinion: 8.8%]
Compared to your current needs, how do you think your learning/course management system needs may differ in 5 years? Select the option below that best describes your expectations.

- I do not know how my needs will change or I have no opinion.
- I expect that I will continue to need a learning/course management system similar to what I use now, but will require a different set of functionalities.
- I expect that I will need a tool or set of tools that are radically different in scope and purpose from current learning/course management systems.
- I expect that my learning/course management system needs won't change significantly from what they are now.