Facilitative Debriefing Techniques for Simulation-based Learning

Debriefing is an essential component of simulation-based experiential learning. The primary goal of the exercise is to help the participants initiate a self-reflective diagnostic learning process through facilitative nonjudgmental questioning and directed feedback (1). This video (available as supporting information) demonstrates use of the gather-analyze-summarize framework for simulation debriefing with video vignettes (2). Topics include methods for incorporation of learning objectives, session timing, balancing instruction and facilitation, and techniques to maximize the educational experience for the learners.

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References


Supporting Information

The following supporting information is available:

Video Clip S1. Use of the gather-analyze-summarize framework for simulation debriefing with video vignettes.
The video clip is in QuickTime.

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