Student Affairs Learning Outcomes

SALO moving forward

- Examples of 70 learning outcomes identified
- Nearly a third reporting results being used to program, plan and refine assessments; updates in progress
- Expanding our audience – Contact Lead additions and broader partnerships
- Joining campus partners in TracDat pilot
Contact Leads – We thank you!

**Auxiliary Services Contact Leads**
Thais Bouchereau, Student Housing-Arroyo Vista
Christine Dacanay, The Hill
Karen Mosende Douglas, Hospitality & Dining Services
Laura Finley-Sanbrano, Child Care Services
Connie Malone, Student Housing-Admin –Cluster Rep*
Jennifer Nelson Martinez, Student Housing-Verano Place
Jose Sanchez, Student Housing-Campus Village
Kerri Sherwood, Student Housing-Graduate & Family Housing
Sharon Stead, Student Housing-Middle Earth
Stephanie van Ginkel, Student Government & Student Media
Emily Zaman, Student Housing-Mesa Court

**Student Life & Leadership Contact Leads**
Davidian Bishop, Lesbian Gay Bisexual Transgender Resource Center
Brian Clarke, Greek Life
Adeli Duron, Veteran Services Center
Darlene Esparza, Cross-Cultural Center
Angie Keam, International Center
mike knox, New Student Programs
Crystal Rae Lugo-Shearer, Student Conduct
Sherwynn Umali, Student Life & Leadership
Vincent Vigil, Campus Organizations-Cluster Rep*

**Enrollment Services Contact Leads**
Graciela Fernandez, Center for Educational Partnerships-SOAR
Kika Friend, Center for Educational Partnerships-CAMP
Adrienne Grayson, Center for Educational Partnerships-EAOP
Tony Hwang, Center for Educational Partnerships-UB
Bryan Jue, Office of Admissions & Student Affairs
Paul Lampano, University Registrar
Rudy Santacruz, Center for Educational Partnerships-Cluster Rep*
Benjamin Shaver, Financial Aid & Scholarships

**Wellness, Health & Counseling Services Contact Leads**
Chuck Adams, Student Health Center
Adrienne Buckingham, Campus Recreation-Anteater Club Sports
Courtney Burkes, Campus Recreation-Fitness and Wellness
Andrew Christopher, Campus Recreation-Intramural Sports
Alisa Foreman, Health Education Center-Cluster Rep*
Allison Keller, Career Center
Yuli Liu, Counseling Center
Drew McCravy, Campus Recreation-Team Challenge
Mandy Mount, Campus Assault Resources & Education
Jessica Ortega, Counseling Center
Mike Puritz, Campus Recreation-Recreation Activity Classes
Greg Rotheberg, Campus Recreation-Anteater Recreation Center
Jan Serrantino, Disability Services Center
Doug Tully, Campus Recreation-Outdoor Recreation

**OVCSA & Partners**
Marguerite Bonous-Hammarth, OVCSA*
Ryan Hoadwonic, Office of Institutional Research*
Fred Lipscomb, OVCSA
Venette van Duyn, DUE-Assessment *
Integrating SLO in Planning and Programming

In Student Housing...

• Learning Domains and A-B-C-D’s of SLO in housing programming models

• Program planning templates include SLO

• Program evaluations will include SLO assessment

• Department will track efforts across six communities
Responding to resident needs by programming to desired learning outcomes

- **Resident needs**: What needs/wants are we in a position to respond to?
- **Community “brand”**: What do we want to be known for? How can we share our values and resources with residents?
- **Learning Outcomes**: What learning outcomes do we want to achieve? They will reflect our values and resources.
- **Program design**: How will we create conditions/experiences that foster learning?
- **Program assessment**: Did program participants achieve desired learning outcomes?
Growing our learning too

Apr. 2014 – Graciela Fernandez & Silvia Swigert - rubric examples and norming

May 2014 – Marilee Bresciani Ludvik on evidence from student experiences

Mar. 2014 – Jan Serrantino & Mike Knox on rubrics and surveys

STUDENT AFFAIRS LEARNING OUTCOMES

2014-15 Table Talks:

Oct. 23 & Apr. 21
Expanded resources on the SALO webpage:
1. General table views (read only) for access by all UCI keeps our assessment transparent...

and

2. An update link for Contact Leads to add/edit their learning outcomes, results and use
We also welcome additions to conference presentation and scholarship opportunities...

Promote Co-curricular Scholarship

**WHO** should publish and present? Why, **YOU**, of course!

Tips from across the division »

**WHAT** are submission deadlines for major student affairs conferences?
ConfERENCE deadline matrix »

**WHERE** to publish?
Selected links and descriptions for higher education and student affairs journals »

http://sites.uci.edu/saslo/
Thank you for using your countless talents to nurture limitless student potential.
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