You are cordially invited to attend:

UC Irvine School of Education
Spring Alumni & School Partners Event

Saturday, April 12th, 2014
9:00 a.m. – 12:30 p.m.

Engage in two relevant workshops with Education faculty, Ph.D. students and school partners.
Reconnect with fellow alumni!

RSVP by April 4th at: http://tinyurl.com/m4tv72t

Education Courtyard and Building
3200 Education
Irvine, CA 92697

Directions & Parking Information
There is no parking fee on this Saturday

We encourage you to share this invitation with fellow SoE alumni.
For more information, please visit our website:
http://sites.uci.edu/soecredentialprograms
9:00 a.m. – 9:30 a.m.

Dean’s Welcome Address – Dr. Deborah Lowe Vandell

Sign in & Refreshments

9:30 a.m. – 10:30 a.m. Workshops ~ Choose One

1. **ELA: Multiple Subject - Presented by Julie Chiaverini**
   Deepen your understanding of the ELA Common Core Standards and the 3 major shifts for instruction and student learning. Learn from my teaching and curriculum writing experience in **New York state** when transitioning from state standards to Common Core and prepare for common mistakes to avoid in the process. Most importantly, acquire effective instructional strategies to increase student achievement in meeting the new Common Core demands.

2. **Integrating the Arts: Multiple/Single Subjects - Presented by Kim Burge, Liane Brouillette, and Liz Greeban**
   This hour long presentation will explore how creative drama and movement can Support K-2 language development including the significant results from Dr. Brouillette’s San Diego K-2 Project (Powerpoint & Discussion). Liz Greeban will demonstrate these lessons and lead teachers in lesson activities. The hour will conclude with Dr. Burge leading visual art activities that show how the visual arts and esthetic scanning support the Common Core.

3. **Next Generation Science Standards: Multiple/Single Subjects - Presented by Hosun Kang**
   The new Standards call for new instructional capacity that promotes all students’ scientific reasoning and sense-making. What may count as the valid evidence of student learning aligned with NGSS? How may the forms of science instruction that support the new vision of learning look like? This one-hour interactive presentation is designed to help teachers understand the vision and the languages of the NGSS. This session also orients teachers to some resources for designing science instruction and assessments aligned with NGSS.

4. **Project-based learning: Single Subjects - Presented by Blaine Jones**
   At the newly established charter school, The Academy, Project-based learning is at the heart of what they are doing instructionally. With project-based learning students gain a deeper understanding of the concepts and standards. Projects also build vital workplace skills and lifelong habits of learning. Projects can allow students to address community issues, explore careers, interact with adult mentors, use technology, and present their work to audiences beyond the classroom. PBL can motivate students who might otherwise find school boring or meaningless. Blaine will share how the school and the teachers are implementing this strategy.

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10:35 a.m. – 11:25 a.m. ~ Break

Representatives from different schools and districts will be in the courtyard to share information about their district with you while you mingle, reconnect with fellow alumni, enjoy refreshments, walk the 2nd floor hallways to view research projects, learn about School of Education programs and scholarships.

11:30 a.m. – 12:30 p.m. Workshops ~ Choose One

5. Developing Biliteracy Through Reading and Writing in a 3rd Grade Dual Immersion Spanish Classroom: Multiple Subject – Presented by Cherise Jones
   See a unit of study in opinion/argument writing developed over 20 instructional days following a Writer's Workshop model of instruction. Discuss and see samples of pre- and post-assessments, writing rubrics, instructional methods, integration of evidence from text and student note-taking strategies. Demonstrated lesson will address Common Core standards in writing, reading, language, and speaking and listening. This specific lesson was designed for a 3rd grade classroom but the strategies and materials can be applied in grades 2-5 with only minor adjustment.

6. Complex Instruction, a rich system for learning in groups: Multiple/Single Subjects – Presented by Jeremy Hansuvadha
   More so than perhaps any other subject in American schools, math is a source of frustration and cause for stratification. In classes using group work, these issues are compounded. This presentation will explain how to use Complex Instruction (a rich system for learning in groups) in mathematics classrooms, using both theories and concrete examples from a current classroom.

   Additionally, even when students are motivated to succeed in math classes, too often they fall victim to the “I hate to think in math class—just tell me the answer” syndrome. This presentation will give strategies for nurturing a community of learners willing to take risks attempting high-cognitive mathematical tasks.

7. Technology Literacy: Multiple/Single Subjects – Presented by Michael and Michelle Ciecek
   Technology! How to efficiently measure student learning from the teacher and administrator view point. Participants will engage in some live polling, connect with common core habits and technology standards to use technology as a tool to make curriculum more accessible.

8. Developing a Student Focused Grading Philosophy—Middle & High School – Presented by Stacie Cruz
   How do we breakdown grades to make them meaningful for our students? We will be reflecting on our grading philosophies, focusing on the merits of standards based grades while exploring a few other ways to make our grades more reflective of students’ areas of success and growth. Participants will leave our discussion ready to revise and innovate their grade books.