University of California, Irvine
Multiple Subject Credential Program
Placement Information 2015-2016

The UCI Multiple Subject Credential Program is seeking qualified Mentor Teachers for the 2015-2016 year to work with UCI Student Teachers.

The UCI Multiple Subject Credential Program is a 10-month program where graduate students integrate UCI coursework with field based assignments and student teaching. Each candidate is required to have two field placements with a qualified mentor teacher. The first placement starts the first day of school, concludes March 13th and spans both fall and winter quarter. During this first placement, the candidate starts with structured observation and practice (1-2 days a week) using the co-teaching model of student teaching. Candidates advance to Student Teaching in January, and are required to attend Student Teaching Monday-Thursday while attending UCI courses on Fridays and one evening a week.

The second placement starts on March 28th and concludes June 10th. The candidate is required to attend student teaching Monday-Friday while attending UCI courses in the evenings. Both student teaching placements will require the candidate to collaborate with a Mentor Teacher in order to design a schedule that allows for a gradual assumption of responsibility.

UCI Mentor Teachers Qualifications

- expertise in developing and implementing Common Core aligned curriculum
- experience working collaboratively with other teachers
- exemplary teacher in their discipline
- 3 or more years of teaching experience
- skillful coach of pre-service teachers and/or beginning teachers

Placement 1: Fall Quarter Fieldwork & Winter Quarter Student Teaching

- Candidates attend fieldwork one-two days per week beginning the first day of school and continue through the week ending December 11th.
- In September candidates will attend fieldwork 2-3 days a week to gain additional experience in setting up classroom routines and expectations for classroom management.
- At a minimum, candidates will be expected to engage in the following activities to prepare them for student teaching: Assisting with classroom preparations, working with individual students, assisting with classroom routines and procedures, leading small group lessons, and teaching some lessons.
- Candidates will be taking courses in the areas of Reading, Math, ELD, P.E., Learning Theory and Cognition, and Child Development and Equity. Assignments that may require mentor teacher support or consent are: Observing various lessons, taking anecdotal notes, tutoring an individual student, teaching a P.E. lesson, assessing students, and teaching several math lessons.
- Mentor teachers earn a $100 stipend for this portion of the placement. UCI asks mentor teachers to attend an introductory meeting in September and invites mentors to participate in additional
dialogue sessions throughout the quarter.

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- Candidates will continue into winter quarter as student teachers for four full days per week for the period of January 4th through the week ending March 13th.
- In late February – early March candidates will complete a performance assessment, the edTPA; they will plan, teach, assess and reflect on a learning segment in mathematics.
- Student teachers have class at UCI on Fridays and one evening each week.
- Candidates are observed three times by their University Supervisor. Mentor teachers formally evaluate their candidate at the midterm and final week of the assignment.
- There is a $150.00 stipend paid to mentor teachers for this portion of the assignment. UCI asks mentors to attend a meeting in January. Mentors are encouraged to participate in additional collaboration sessions throughout the quarter.

Placement 2: Spring Quarter Student Teaching

- The spring quarter placement begins March 28th and extends through the week ending June 10th.
- Student teachers are in the classroom five days per week. Candidates may be pulled out periodically for classes or workshops and will have an evening class sessions during the week.
- Candidates are observed three times by their University Supervisor.
- Mentor teachers evaluate their candidate at the midterm and final week of the assignment. There is a $150.00 stipend paid.
- UCI asks mentor teachers to attend an informational meeting in March to meet candidates and receive detailed information about hosting a UCI student teacher.

UCI Mentor Teachers & UCI Student Teachers...

- Engage in collaboration using the co-teaching model.
- Ask questions about their shared instructional practice with the goal of improving student learning.
- Plan cooperatively and provide each other with feedback and support.
- Support a collaborative culture in the classroom and within the grade level team.
- Communicate about student learning and engage in co-planning, co-teaching and reflection.
- Create a safe, positive, and encouraging learning environment for students and teachers.
- Communicate openly about expectations and work toward the common goal of improving student learning.

Features and Advantages of the Paired-Collaborative Model

(Mentor teacher offers to host two student teachers during the first or second placement.)

- The presence of three teachers provides greater opportunity for differentiated instruction to students.
- Candidates partnered and mentored by one exceptional classroom teacher.
√ Partners experience collaborative student teaching with the support and guidance from mentor teacher.
√ Promotes reflection and adjustment of instruction based on students’ needs.
√ Cooperative planning, peer feedback, and mentor support deepens reflective capacity.
√ Individual attention for high-need students is available from highly qualified candidates.
√ Research indicates that all contributing parties learn from each other because they engage in co-planning, instruction and reflection. (*More information is available and can be provided upon request.*)

UCI Multiple Subject Student Teaching Schedule

Placement 1

- Fall Quarter
  - September Orientation
  - 1st day of school - December 11th
  - 1-2 days a week
  - fieldwork observation & participation
  - $100 stipend for mentor teacher

- Winter Quarter
  - January 4th - March 13th
  - 4 days a week student teaching for 10 weeks: Monday-Thursday
  - support for edTPA
  - students attend UCI classes on Fridays and 1 evening
  - $150 stipend for mentor teacher

Placement 2

- Spring Quarter
  - March 28th - June 10th
  - 5 days a week student teaching for 10 weeks
  - students attend UCI classes 3 evenings a week
  - $150 stipend for mentor teacher

For more information about the UCI Multiple Subject Credential Program, or to nominate Mentor Teachers, please contact the program coordinator: Susan Toma-Berge at tomas@uci.edu or (949) 824-4172.