Overview of edTPA Literacy Task

As you know all California student teacher candidates must successfully complete a Teaching Performance Assessment in the main content areas (Math, Literacy, History-Social Science, and Science) before being credentialed. This year we have revised the Literacy Task that they complete Fall Quarter (due early in Winter Quarter) to be based in their fieldwork setting. Please review the information about the Literacy Task so that you can support your candidate.

Overview: The Literacy Task involves 3 related learning tasks:

a. Analyze formative assessments related to an essential literacy strategy for the whole class. If each of your reading groups has a different focus on literacy strategies, students may work with a group of at least 6 students as the “whole class.”

b. Based on the needs of three focus students’ need for more opportunities to clarify, practice, or develop the essential literacy strategy, plan and teach a lesson targeted on this need.

c. Evaluate the effectiveness of the additional learning opportunity based on evidence of student thinking and/or learning from the focus student work samples.

<table>
<thead>
<tr>
<th></th>
<th>Now – December 4</th>
<th>December 4 – Winter Break</th>
<th>January 4 - 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentor Teacher</td>
<td>Help candidates identify a formative assessment focuses on an essential literacy strategy that the whole class completed.</td>
<td>Allow candidate to teach the lesson to the three focus students.</td>
<td></td>
</tr>
<tr>
<td>Candidate</td>
<td>Complete a Learning Segment Overview that provides context for the formative assessment and analyze the whole class results for the formative assessment.</td>
<td>Select and analyze the formative assessments from three focus students that have a similar. Plan a learning opportunity (lesson) for the focus students based on the struggle.</td>
<td>Teach the lesson to the three focus students. Use evidence from the student work samples to evaluate the effectiveness of the lesson.</td>
</tr>
</tbody>
</table>

If you have any questions or concerns, please contact us.

Susan Toma-Berge
Multiple Subject Coordinator
tomas@uci.edu

Jeanne M. Stone
edTPA Coordinator
jmstone@uci.edu