Instructor: Christopher W. Gibson
Office: College Park 931
E-mail: cwgibson@fullerton.edu
Phone: (657) 278-6733
Office hours: Monday and Wednesday, 12-12:45pm
Technical support: (657) 278-8888

Course: Monday and Wednesday, 1-2:15pm, Section 03
Location: Humanities and Social Sciences 426

IMPORTANT UNIVERSITY INFORMATION AND STATE POLICY WEBSITE

Please visit the university information website for policies on students with special needs, academic dishonesty, emergency preparedness, library support, final exams, university learning goals, and degree program learning (http://fdc.fullerton.edu/teaching/syllabus.php).

RESPONSE TIME

I typically respond to email questions, phone calls, and online assignments within 48 hours, not including weekends. Please take this into account and avoid waiting until the last minute to reach out before important deadlines.

COURSE COMMUNICATION

All course announcements and individual emails are sent through Titanium, which only uses CSUF email accounts. Therefore, you MUST check your CSUF email on a regular basis (several times a week) for the duration of the course.

COURSE DESCRIPTION

This course surveys key theorists from mid-19th century to the present. The first three units cover the works of Karl Marx, Émile Durkheim, and Max Weber, respectively. The last unit examines contemporary theories of social difference, including the work of W. E. B. Du Bois, Dorothy Smith, Patricia Hill Collins, and Gloria Anzaldúa. This course will introduce students to some of the key theoretical tenets of the sociological discipline and provide them with the opportunity to develop their reading, writing, and critical thinking skills.

CATALOGUE DESCRIPTION

Prerequisite: SOC 101 or upper-division standing. Main schools of sociological thought, both European and American. Systems of theory, methodology of theorists, cultural change and social institutions.
COURSE OBJECTIVES

Upon successful completion of this course, students will be able to:

1. Identify the theoretical origins and history of the discipline of sociology (SLO 2),
2. Describe the social, political, and economic conditions that gave rise to different theoretical perspectives (SLO 2, 3),
3. Understand and compare competing schools of thought within the discipline (SLO 2),
4. Describe the role of social theory within social scientific research (SLO 5),
5. Develop a sociological perspective on the surrounding social world (SLO 3, 7),
6. Demonstrate critical thinking on social phenomena such as inequality, social control, knowledge, science, and social change (SLO 1, 3, 7), and
7. Develop writing and communication skills and engage in open-minded discussion of sociological theories, concepts, and perspectives (SLO 4).

SOCIOLOGY BA STUDENT LEARNING OUTCOMES (SLO)

1. Students will apply key sociological concepts.
2. Students will compare, contrast, and critique major theoretical and epistemological orientations in sociology including functionalism, conflict, interactionism, and feminism.
3. Students will demonstrate critical thinking from various sociological perspectives, such as reflecting on their social location, evaluating the implicit assumptions of everyday life, challenging commonsense understandings, and assessing the structure of an argument.
4. Students will show clear and effective written and oral communication skills.
5. Students will demonstrate knowledge of qualitative and quantitative research design and methods and evaluate their appropriate use.
6. Students will use sociological knowledge and skills to engage with local and global communities for the purpose of social justice.
7. Students will demonstrate a critical understanding of power, privilege, and oppression across a range of cultures, human experiences, and the intersections of social locations and historical experiences, including their own.

For more information on assessment, visit: http://www.fullerton.edu/data/.

REQUIRED MATERIALS

“Classical and Contemporary Sociological Theory”
By Scott A. Appelrouth and Laura Desfor Edles
Sage Publications
3rd edition, published 2015

The textbook is available at the Titan bookstore. There will also be a number of readings, videos, and/or podcasts assigned throughout the course, a few of which may be added to the syllabus at a later date. They will be made available on the course webpage and students will be updated accordingly.
GRADING STANDARDS AND CRITERIA

The class will be graded as follows and it will not be graded on a curve. Each category will be assigned the following weight to the total grade.

25% - Midterm exam  
25% - Final exam  
15% - Daily participation  
35% - Written responses (3 highest counted)  

100% - Total possible grade

In this course the plus/minus system will be used. The grade breakdown is as follows:

- 98 – 100% = A+  
- 93 – 97% = A (outstanding performance)  
- 90 – 92% = A-  
- 87 – 89% = B+  
- 83 – 86% = B (good performance)  
- 80 – 82% = B-  
- 77 – 79% = C+  
- 73 – 76% = C (acceptable performance)  
- 70 – 72% = C-  
- 67 – 69% = D+  
- 63 – 66% = D (poor performance)  
- 60 – 62% = D-  
- 0 – 59% = F

Sociology majors must earn a grade of C or higher in this course to receive credit. Sociology majors earning grades of C- or lower must repeat the course. Keep all assignments and exams returned to you so that any discrepancies can be easily and fairly straightened out. Keep extra copies of assignments submitted online and always double check that submissions are complete to avoid technical errors and other issues.

Make-up work will be permitted only when a documented emergency requires it and must be submitted no more than one week after the original due date. You must speak with me about your situation when it happens and not at the end of the semester.

ASSIGMENTS

1. Attendance/Participation – Your attendance and participation are important. You should do the assigned readings before each class meeting and be prepared to play an active role in discussions and learning activities. Through such participation, you will learn more as an individual and the classes will become more interesting for everyone. Participation will be evaluated regularly through completion of in-class activities.

2. Examinations – There will be two examinations, both covering assigned readings and lecture material, that are each worth 30 points. They will be multiple choice and will be completed in time allotted during the scheduled class times. The second exam will not be cumulative, although the material builds on itself throughout.

3. Written Responses – Students will write 4 written responses, 3 of which will contribute to the overall grade, as the lowest score will be dropped. Written response due dates are spread throughout the term. They are due before the start of class on the due date. You will respond to a prompt
related to the recent readings. Each written response is evaluated on a 0 to 100 point scale and should be 2-3 pages, typed, double-spaced, submitted as a PDF file.

TITANIUM

As a registered student you are enrolled in TITANium. You may access TITANium for all your classes by clicking on your student portal, found on the CSUF website.

If you encounter difficulties accessing TITANium, you may watch a short video explanation (http://www.fullerton.edu/IT/students/digitaleducation/AccessTitanium.php) or contact the student help desk at (657) 289-8888 or email at StudentITHelpDesk@fullerton.edu.

UNIVERSITY LEARNING CENTER

The goal of the University Learning Center is to provide all CSUF students with academic support in an inviting and contemporary environment. The staff of the University Learning Center will assist students with their academic assignments, general study skills, and computer user needs. The ULC staff work with all students from diverse backgrounds in most undergraduate general education courses including those in science and math; humanities and social sciences; as well as other subjects. They offer one-to-one peer tutoring, online writing review, and many more services. More information can be found on the University Learning Center website (http://www.fullerton.edu/ulc/).

WRITING CENTER

The Writing Center offers 30-minute, one-on-one peer tutoring sessions and workshops, aimed at providing assistance for all written assignments and student writing concerns. Writing Center services are available to students from all disciplines. Registration and appointment schedules are available at the Writing Center Appointment Scheduling System (https://fullerton.mywconline.com/). Walk-in appointments are also available on a first come, first served basis, to students who have registered online. More information can be found at the Writing Center webpage (http://www.fullerton.edu/learn/). The Writing Center is located on the first floor of the Pollack Library, and available at phone number (657) 278-3650.

COURSE SCHEDULE
(Subject to Revision)

<table>
<thead>
<tr>
<th>#</th>
<th>Date</th>
<th>Day</th>
<th>Chapter/Topic</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td>1</td>
<td>1/21</td>
<td>Week 1 – Mon</td>
<td>*1/21 MLK Jr. Day, no class</td>
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<tr>
<td>2</td>
<td>1/23</td>
<td>Week 1 – Wed</td>
<td>Introduction to class</td>
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<td>3</td>
<td>1/28</td>
<td>Week 2 – Mon</td>
<td>Ch 1: Intro to Theory</td>
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<td>Week 2 – Wed</td>
<td>Ch 2: Karl Marx</td>
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<td>2/4</td>
<td>Week 3 – Mon</td>
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<td>6</td>
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<td>Week 3 – Wed</td>
<td>Ch 3: Emile Durkheim</td>
<td>Written Response (WR) #1</td>
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<td>2/11</td>
<td>Week 4 – Mon</td>
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<td>8</td>
<td>2/13</td>
<td>Week 4 – Wed</td>
<td>Ch 4: Max Weber</td>
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<td>*Campus-wide note: Presidents’ Day, campus closed 2/15</td>
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<td>9</td>
<td>2/18</td>
<td>Week 5 – Mon</td>
<td>Theory in “real life” – Podcast activity</td>
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<td>*no in-class meeting, alternative task will be assigned</td>
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<td>Week 5 – Wed</td>
<td>… continued</td>
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<td>11</td>
<td>2/25</td>
<td>Week 6 – Mon</td>
<td>Ch 5: Charlotte Perkins Gilman</td>
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<td>12</td>
<td>2/27</td>
<td>Week 6 – Wed</td>
<td>… continued</td>
<td>WR #2 due</td>
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<tr>
<td>Date</td>
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<td>Tuesday</td>
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<td>13</td>
<td>3/4</td>
<td>Week 7 – Mon</td>
<td>Ch 6: Georg Simmel <em>(lecture online)</em></td>
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<td>15</td>
<td>3/11</td>
<td>Week 8 – Mon</td>
<td>Review and wrap-up discussion</td>
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<td>16</td>
<td>3/13</td>
<td>Week 8 – Wed</td>
<td>Midterm (Ch 1-6)</td>
<td>Test Day</td>
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<td>3/18</td>
<td>Week 9 – Mon</td>
<td>Ch 7: W.E.B. Dubois</td>
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<td>3/20</td>
<td>Week 9 – Wed</td>
<td>… continued</td>
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<td>19</td>
<td>3/25</td>
<td>Week 10 – Mon</td>
<td>Ch 10: Critical Theory (397-416)</td>
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<td>Week 10 – Wed</td>
<td>… continued (416-435)</td>
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<td>Week 11 – Mon</td>
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<td>3/29</td>
<td>Week 11 – Wed</td>
<td>*Spring Break, no class</td>
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<td>23</td>
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<td>Week 12 – Mon</td>
<td>Ch 10: …continued (435-468)</td>
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<td>Week 12 – Wed</td>
<td>… continued (469-481)</td>
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<tr>
<td>25</td>
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<td>Week 13 – Mon</td>
<td>Ch 11: Exchange and Rational Choice (skim for Key Concepts)</td>
<td>WR #3</td>
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<tr>
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<td>4/4</td>
<td>Week 13 – Wed</td>
<td>Ch 12: Symbolic Interactionism</td>
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<tr>
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<td>4/5</td>
<td>Week 14 – Mon</td>
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<tr>
<td>28</td>
<td>4/6</td>
<td>Week 14 – Wed</td>
<td>Ch 13: Poststructuralism</td>
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<tr>
<td>29</td>
<td>4/7</td>
<td>Week 15 – Mon</td>
<td>… continued</td>
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<td>30</td>
<td>4/8</td>
<td>Week 15 – Wed</td>
<td>Ch 16: The Global Society</td>
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<td>4/9</td>
<td>Week 16 – Mon</td>
<td>… continued</td>
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<tr>
<td>32</td>
<td>4/10</td>
<td>Week 16 – Wed</td>
<td>Review and reflection</td>
<td>WR #4</td>
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<tr>
<td>33</td>
<td>4/11</td>
<td>Week 17 – Mon</td>
<td>Final Exam (schedule TBD)</td>
<td>Test Day</td>
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**Classroom Emergency Preparedness Guide**

Information provided by the University Police Emergency Management Coordinator

**EMERGENCY PREPAREDNESS FOR: SOCI 410: Theories of Social Behavior**

**ON THE FIRST DAY OF EVERY SEMESTER:**
- Know the emergency exits and evacuation areas for every classroom.
- Devise "buddy systems" so that everyone is accounted for in an evacuation.
- Evaluate challenges you might face during evacuation and speak with your instructor.
- Add the CSUF Emergency Information number – 877-278-1712 – to your cell phone to hear recorded information regarding campus conditions or closure.
- Personal Preparation website (https://prepare.fullerton.edu/personalpreparedness/)

**EMERGENCY COMMUNICATION**

Campus emergency communication is done via a voice message, text and/or an email. Go to your Portal to review your contact information. A guide to update your personal information (https://prepare.fullerton.edu/emergencynotification/Default.php).

**EVACUATIONS – DRILLS OR REAL**
- You may not know if this is a drill or not, so take every call to evacuate seriously.
- Take your personal belongings and immediately leave the building.
- Know where the evacuation area is for every building. A map of all campus evacuation areas (https://prepare.fullerton.edu/evacuationprocedure/).
- Re-enter buildings only when directed by Building Marshals or other campus authority.
- Leave the campus only if instructed.
For this class, the closest 2 exits are: In the back of the classroom.

We will meet at: Quad in front of Humanities and Social Sciences.

**Earthquake**
As soon as you feel shaking, **DROP, COVER and HOLD ON**: Immediately seek shelter (under a desk or table) cover your head and hold on. Evacuate if directed, or you feel it is safe to do so.

**Fire**
• When you see smoke or fire, immediately evacuate the building.
• If not already activated, pull the fire alarm switch to alert others of the situation.
• Use a fire extinguisher only if you know how to use it and the fire is small.

**Shelter in Place or Dangerous Situation**
• If directed, or you feel it is best to do so, seek shelter in a room with a lock.
• Turn off the lights and silence all cell phones.
• Hide as best as possible until the all clear signal has been given by authorities.
• If possible, move away from the dangerous situation as fast as you can.
• If you cannot safely hide or escape, be prepared to take action to protect yourself.
• Helpful videos on shelter in place (https://prepare.fullerton.edu/ShelterInPlace.php).

WHEN YOU NEED HELP IMMEDIATELY OR TO REPORT A DANGEROUS SITUATION, CALL 911. University Police Non-Emergency Line: (657) 278-2515.

FOR MORE INFORMATION, ask your instructor, or to Campus Preparedness website (https://prepare.fullerton.edu/campuspreparedness/).