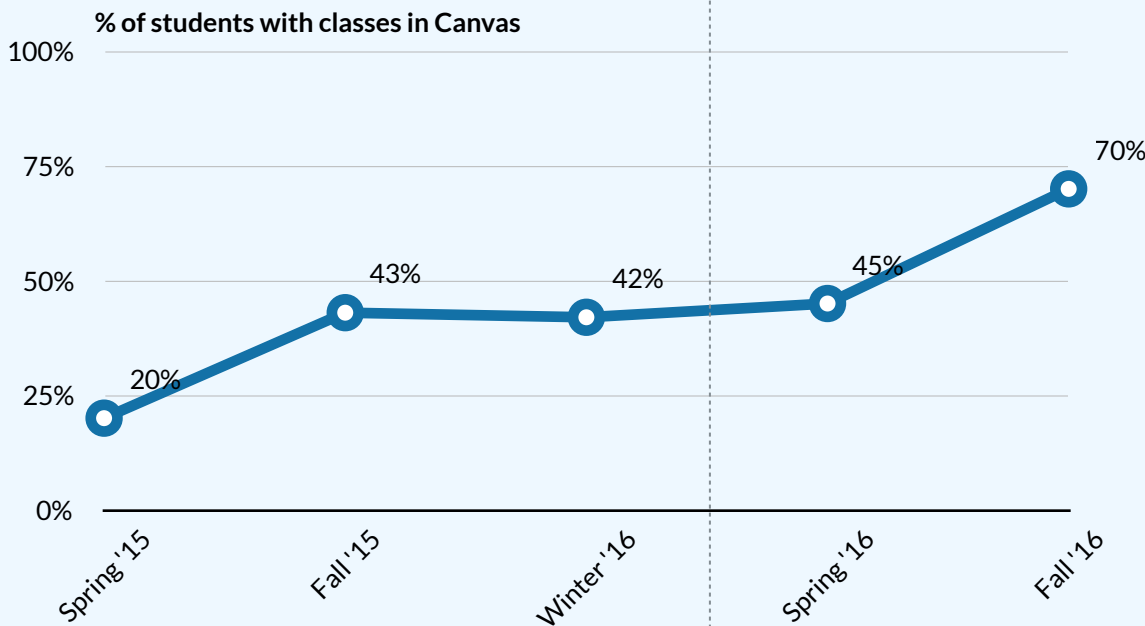
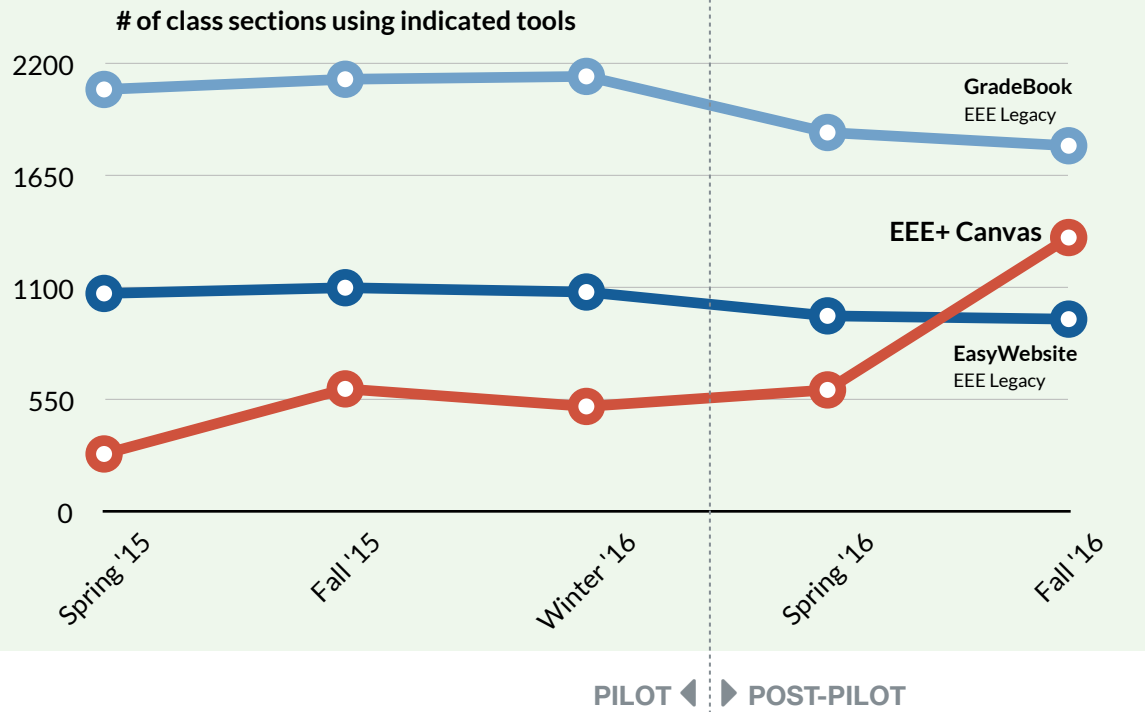


EEE+ • Fall 2016 Usage Update

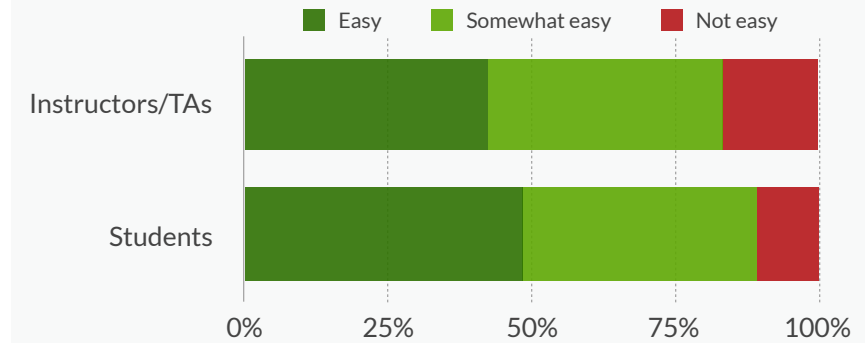
Last updated: 17 April 2017 • Ray Vadrnais

<http://sites.uci.edu/eee/>



Fall User Satisfaction Survey

Overall ease-of-use of the Canvas LMS



Notable updates to EEE Canvas in Fall 2016

- Add observers to course spaces (developed by OIT)
- Manage additional students in course spaces (developed by OIT)
- Restrict group association by section
- Assign random peer reviews for group assignments
- Customize the student experience using Mastery Paths
- Enhanced view of student attendance details
- Updated 'To Do' list now includes all items with a due date
- Enhanced usability & accessibility, including optional text underlines for links, updated iconography, and more

Interesting Tidbits for Fall 2016

- **711 course spaces** in Canvas with 1,348 sections
- **6,690 discussion topics** started in Canvas
- **15,461 assignments** created in Canvas
- **35,196 files uploaded** to Canvas
- Peak Canvas usage (by page views): 10/24–10/30

OUTREACH & SUPPORT EFFORTS

Panel event on 11/17/2016 featuring instructors from Mathematics, Education, Sociology, and History discussing their Canvas experiences

13 workshops covering everything from getting started using Canvas to how to effectively use Canvas tools & features

6 custom training sessions to help instructors learn Canvas

20 personal consultations featuring one-on-one assistance from EEE's Canvas experts

452 support tickets to document calls & emails

KNOWN ISSUES TRACKED BY OIT

Final Grades cannot be modified or adjusted

Changes to group associations affect assignment feedback distribution

Updates to quizzes not reflected for students who are in-progress at the time of update

Anonymous posting is not available in discussions

Canvas does not include student ID numbers

EEE Support Team



Caryn
Instructional
technology
support



Vanessa
Support & QA



Erik
Canvas
transition
support



Stephanie
Canvas transition
support

Support Tickets

Support tickets document phone and email interactions

