Au revoir… emeriti/ae/ae colleagues;

This is my final “President’s Letter.” As I complete my unexpected two-year term this summer, I am proud of what our Executive Committee of the UCI Emeriti Association (UCIEA) has accomplished during this time. We built on the goal of “enhancing the engagement of emeriti/ae with the campus and community” as defined by the UCI Strategic Plan.

We outlined and defined ten suggestions for more extensive emeriti/ae engagement and gained unanimous support for these ideas from the Academic Senate Cabinet and relevant Senate committees, the Academic Planning Group, and the Provost. I have met personally with every Dean, sometimes twice, to promote our suggestions. The Deans have been responsive to several of them, with some acknowledging that there is considerable room for improving their School’s engagement with their emeriti/ae. And the Provost has been responsive in providing fiscal and political support for several key ideas.

We now have a Faculty Retirement Liaison, a part-time recall position. The Liaison’s key roles include advising pre-retirement faculty on how to arrange the transition to retirement with their Deans and Chairs, helping emeriti/ae with any issues or problems, and advocating for emeriti/ae on policy issues at the system-wide and campus levels. Emeritus Professor Bill Parker currently holds this position.

We now have unlimited complementary parking on campus for all emeriti/ae (and all retirees) who belong to either the UCI Emeriti Association or the UCI Retirees Association (and emeriti/ae, please remember that these are two very cooperative, but separate, organizations).

At least four School Deans now send out a yearly online survey to all their emeriti/ae asking what they have been doing in research, teaching and service, and what they would be willing to do if asked. And most Schools are doing more to highlight the activities of their emeriti/ae in their various publications.

School leaders are now more aware of the inter-School variations in policies relevant to emeriti/ae such as those regarding office space, compensation for recall teaching, committee service, and phased retirement approaches.

Our exceptional Jeri Frederick, who has been running the Center for Retirees & Emeriti for years with only volunteers, now has a terrific, full-time staff member, Emil Nguyen, who contributes to our programs in many valuable ways.

We have the highest membership in UCIEA ever. BTW: your dues are critical to our organization’s ability to function. Please join/rejoin/renew your membership!

And it is now possible to join/rejoin/renew your membership in UCIEA online, including paying electronically in the same way as for other online purchases: http://connect.uci.edu/UCIEADues

We have recognized emeriti/ae through such actions as our successful nomination of Emerita Professor Margot Norris for the UC System-wide Panunzio Award, with grants to several UCI emeriti/ae for the Dickson Professorships (Sid Golub and Tim Tackett), and through the awarding of the annual UCIEA Outstanding...
Emeritus/a Award (to Raul Fernandez, Kim Romney, Moyra Smith, and Nick Vaziri).

We have also established a dissertation support grant through contributions to UCIEA.

We have enriched the quarterly Newsletter through the inclusion of articles exploring controversial issues, offering reflections on the evolution of UCI, and highlighting the accomplishments of emeriti/ae: https://sites.uci.edu/emeriti/newsletters/

We have been one of the most active and effective campus Emeriti Associations in monitoring the Office of the President (UCOP) and campus policies affecting emeriti/ae and in mobilizing active lobbying to promote and protect our interests. During these past two years, this mobilization has been especially important in regard to major changes that have been (and continue to be) proposed by UCOP to alter our health care benefits in ways that might be undesirable. Our voice is also heard through our representation on the Senate Council on Faculty Welfare, Diversity and Academic Freedom and the Academic Planning Group.

I have had a wonderful time and have truly enjoyed my activities as President of UCIEA. I have worked with many great people and I am grateful for their contributions. I know my successor, Professor Emeritus George Miller, will continue to serve the interests of our community.

As circus folks say, I’ll see you on down the road.

Jim Danziger, President, UCI Emeriti Association

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**CALL FOR OUTSTANDING EMERITI/AE AWARD**

The UCIEA is looking for nominations for the Outstanding Emeriti/ae Award. This award recognizes a UCI Emerita/us who has not been recalled (or has been recalled for 10% or less), but continues to make a significant contribution to the University’s missions of teaching, research and/or service since retirement. The UCIEA looks forward to providing this recognition for the exceptional contributions of one of our Emeritae/i.

To submit a nomination, please provide the following information:

1. Your name, title and department
2. The name, title and department of the nominee
3. Your relationship(s) with the nominee
4. The duration and nature of the contributions
5. A brief description of the significance of the contributions
6. One additional letter of support
7. Any further information that you feel is relevant

**The deadline for nominations is July 15, 2019.**

Materials should be addressed to:

Jim Danziger, UCIEA President c/o: UCI Center for Emeriti and Retirees
450 Alumni Court, Irvine, CA 92697-1225, or ZOT 1225 if by campus mail.
Emeriti Spotlight

We would like to recognize and congratulate the following emeriti/ae on their continued work.

**Professor Emerita Barbara Finlayson Pitts**

Professor Emerita Barbara Finlayson Pitts has been awarded the Environment Prize by the Royal Society of Chemistry, the prestigious British learned society concerned with advancing chemistry as a science, developing its applications, and disseminating chemical knowledge. Professor Finlayson-Potts was recognized “for outstanding contributions to the chemical sciences in the area of environment, sustainability and energy.” Her pioneering research revealed new processes in the formation of photochemical air pollution and established the molecular basis of reactions occurring at environmental interfaces. Founder and co-director of the interdisciplinary AirUCI Institute, she is the author or co-author of more than 200 scientific publications and two books on atmospheric chemistry. She is an elected fellow of the Royal Society of Chemistry, as well as of the American Association for the Advancement of Science, the American Geophysical Union, the American Academy of Arts & Sciences and the National Academy of Sciences.

**Professor Emeritus Karl Hufbauer**

In 2000, a year after retiring as a history professor, Karl took a stone-sculpting class. This was enough to make an enthusiast of him. By his retirement from sculpting in 2015, he had completed about two hundred pieces. While he carved a few from soapstone and alabaster and more from marble, he shaped most from harder stones such as granite, basalt, rhyolite, dunite, gneiss, schist, and quartzite. Some of his pieces are figurative—more, evocative. They vary from purely decorative to graceful utilitarian. They range in weight from under a pound to over a ton.

**Professor Emeritus Dan Stokols**


For more UCI Emeriti Accomplishments see our website: http://sites.uci.edu/emeriti/emeriti-spotlight/
Many historians have switched their research focus from communism to fascism. However, I must be one of the few who has switched from communism to fashion.

After a career spent studying the Soviet Union, I now investigate how older women in the United States have dressed from 1900 to the present. Why the change? My trips to Russia for research were starting to wear on me. In addition, as a seamstress and textile lover, I wanted to follow my passions. After diving into the literature on fashion history, I became convinced that this was a serious research field. It combines global trade, labor, manufacturing, and design. There is an aesthetic component as well because we all use clothes to express how we want to be seen.

My decision to study older women and fashion was also personal. After all, I am an older woman. As a seamstress, I have learned how bodies change shape as we age. With hormonal changes, women’s waistlines thicken. Backs start to round. Clothes designed for younger bodies no longer fit as well. How have individual women, and the garment industry in general, responded to these changes?

That is the focus of my blog, www.americanagefashion.com, started in 2010. Using photos found online, in thrift stores, and contributed by friends, I investigate how older women make their clothing choices. I also examine designers and companies who have tried to create clothes for older bodies. Writing a research blog is a lot of fun. Entries can be very short and I am under no obligation to develop an overarching theme. What’s more, there is no review process! I can discover something in the morning and “publish” it in the afternoon. I have not given up on conventional scholarship either. A few years ago I published an article about “Mrs. Exeter,” a fictional character made up by Vogue magazine to market clothes to older women. Now I am examining a size range called “half sizes,” popular from the 1920s to the 1970s, that was designed specifically for older shapes.

Do you want to help in my research? Scan a favorite photo of a woman in your life over fifty and include a story. I’d love to hear from you at americanagefashion@gmail.com.

In Memoriam:

Laurel L. Wilkening Earth System Science – June 4, 2019

Larry Stein Pharmacology – May 30, 2019

William E Schmitendorf Mechanical & Aerospace Engineering – May 15, 2019

C. Ronald Huff Criminology, Law & Society – March 31, 2019

FULL list at our In Memoriam webpage: http://sites.uci.edu/emeriti/in-memoriam
Since my retirement in June 2018, I have been working with Professors Valerie Jenness, Keramet Reiter (Criminology, Law & Society), Pavan Kadandale (Molecular Biology & Biochemistry), and a handful of other faculty and administrators at UCI on a project to establish a UCI-based credit and degree-granting B.A. program for prisoners in California. The program will provide rewarding and skill-building teaching opportunities for UCI faculty, including emeriti and doctoral students, to pioneer an effective pathway from prison to higher education in the state of California, contribute to public safety in California, and, consistent with UCI’s highest aspirations, diversify the student body affiliated with UCI. In sum, the program will extend the reach of the University of California and by doing so, amplify our ability to be an engine of social mobility for more Californians who would benefit from an undergraduate education.

I write here to share our work to date and our plans going forward, and I do so with the hope that other emeriti will want to contribute to the larger effort. We received a Spirit Award from the UCI Office of Inclusive Excellence to provide seed funds to continue to develop the project, and shortly thereafter the academic deans at UCI generously agreed to provide two courses each toward initial support. We are now working out the details of a model collaboration between a prison in our region, a community college, a CSU, and UCI. Our next step will be to secure foundation support.

**Background & Vision**

In 1994, the repeal of federal Pell Grants for incarcerated people decimated college education programs in prison; over the next ten years, such programs virtually disappeared. In the last three years, however, higher education programs in prisons, supported by government and private foundation funds, have sprung up across the country at leading public and private educational institutions. In California, an impressive prison higher-education initiative is underway: as of 2017, 4,443 California prisoners were enrolled in community college programs within the state’s Department of Corrections. In 2014, just three years earlier, that number was zero.

The public and private sector alike recognize the benefits of providing education to prisoners. For every $1 invested in prison education, RAND estimates a generation of $4 in economic return. Prisoners who receive a college education are half as likely to recidivate as those who do not. An elite college education is, in fact, cheaper than a year in a California prison. If educating prisoners was seen as a waste of money in the 1990s, now not educating them seems wasteful.

Nonetheless, there is a paucity of higher education in California prisons: only one B.A.-granting program exists in any California state prison (a pilot project run by CSU-LA at a state prison in Lancaster). Meanwhile, around 130,000 prisoners are currently incarcerated in California’s 35 state prisons. Although the range of educational levels is likely to be significant, the 4,400 prisoners currently enrolled in some kind of college course is our best estimate of both the significant interest in earning college degrees and the vast potential to grant such degrees among the tens of thousands of prisoners incarcerated in California.

**Current Status of Project**

To date, we have met individually with key stakeholders at UCI, including faculty, staff and administrators, to secure initial support and to develop a clear understanding of the challenges involved in developing a B.A. degree program for prisoners. In October 2018, we briefed the Academic Senate’s Committee on Educational Policy (CEP) on the status of these efforts. After the presentation and a short period of comments, the chair of CEP called for a straw vote to gauge support for our general idea. The result was overwhelmingly positive.
UCI Bachelor’s Degrees ... - Continued

The plan, as presented to CEP for granting prisoners UCI credit for completing UCI courses, is two-step. First, admit prisoners into a program based on prior associate’s degree coursework, just as they would be admitted to a UC campus as a transfer student from a CSU campus or a community college. Second, grant prisoners credit through enrollment in either Access (courses that are identical to already-approved UCI courses) or XI (courses that parallel UCI courses offered through the School of Continuing Education). Ideally, course delivery for prisoners will include both in-person and online options, approximating, as closely as possible, the range of delivery modalities and attendant pedagogies available for students on campus.

In addition, we have had productive planning conversations with the Superintendent of Correctional Education for the California Department of Corrections and Rehabilitation (CDCR). They are receptive to UCI making contributions to their larger efforts to provide more education to more prisoners in California.

We are now moving forward on two fronts: First, we are working with colleagues at a community college, a prison in our region, and a CSU to develop a model program. The success of this program will depend on collaboration across the various systems of higher education; indeed, it is our aspiration that this collaboration will revitalize the vision that was enshrined in the Master Plan for higher education in California. Second, we are working with Advancement personnel at UCI to identify foundations that are well-positioned to support extending educational opportunities to prisoners: we already have a few in mind as we move forward on the grant writing front. There is a growing awareness that higher education, including a degree, is key to effective prisoner re-entry and many foundations are committed to such programs. Given the pivotal role that California plays in both higher education and, of late, prison reform, we are very optimistic that we will secure generous seed funds to launch and evaluate this endeavor.

Alexis de Tocqueville observed that “It is well known that most individuals on whom the criminal law inflicts punishment have been unfortunate before they become guilty.” It remains the case that differential disadvantage is concentrated in prisons, including California. California’s system of higher education has been an engine of upward mobility for the state and the nation. It is time to extend this opportunity to those who were “unfortunate” and faced “punishment.” It’s time to do what we do best—educate diverse students—in ways that take us into prisons and call on us to respond to the times by doing our part to contribute to the larger national effort!

A Call to Emeriti:

If you are interested in learning more about our work, or in the possibility of teaching a class in prison, please feel free to contact me at seron@uci.edu.

Emeriti? Emeriti/ae? Or Emeritx? An Experiment

Ken Chew, Professor Emeritus, Urban Planning & Public Policy

A recent issue of this newsletter experimentally replaced “emeriti/ae,” a two-gender tweak of the male-centric term “emeriti,” with the gender-neutral term “emeritx.” I asked for your responses. You obliged! But first, some relevant background. A group name can signal social inclusivity, but changing a traditional name creates its own challenges. Witness the pitched battle around replacing both the gendered term “Latino,” and its cumbersome hybrid, “Latino/a, with gender-neutral “Latinx.” Latinx has taken hold among the younger and more-educated, though it is too soon to say if the “x” is here to stay.¹
Emeriti? Emeriti/ae? Or Emeritx? - Continued

In demography, my own profession, a change in direction has occurred. Once upon a time, population scholars believed that the world was “broken down by age and sex.” Now we say “age and gender,” improving both social currency and scientific nuance. Even a numbers-obsessed data-bound discipline can adapt and still live happily.

Six members responded, two e-mailing in support of a change. One expression was enthusiastic, the other cautious, but neither articulated a rationale.

By contrast, Dick Frank fully explained his preference for tradition:

*Emeritus* (plural *emeriti*) is the perfect passive participle of *emereor*, “to obtain by service, to deserve well.” To paraphrase Cicero: whereas the young enjoy physical pleasures, we older turn to gaining knowledge. After we have paid our dues (*emeritis stipendiis*), then we can really live. What could be more delightful than the leisurely enjoyment of knowledge in old age (*nihil est otiosa senectute iucundium*). That’s us! The term “emeriti” expresses perfectly our situation, our status, and our good fortune.

Pam Lawrence also began with Latin but then veered in another surprising direction:

I recognize that Latin is foundational to civilization and, having studied it in school, feel a tiny bit smug because I can discern among the suffixes “-us,” “-a,” “-i,” and “-ae.”

To inform my own thinking, I raised the emergitx question with conversational partners from teens to late 30s. My “consultants” all agreed that holding this conversation is important, if only to establish that we elders are not entirely “out of it.” Certainly, we do want to burnish our claims to forward thinking, cognizant of the sensibilities of our successors.

Still we must ask, what does an “x” mean? On the negative side, “x” may imply deletion or eradication, or it may signify inability to write one’s own name. In marketing, “brand x” signifies mediocrity. X implies uncertainty, as in X-factor, or as in the derivative title of the television series *X-Files*, which concerned mysterious and unearthly menace. Then there is the x as symbolic of a kiss—do we really want to go there? On the more clearly positive (and trendy) side are SpaceX, TedX, XBox, Marvel’s *X-Men*, and the X Prize. We could all climb aboard an Xcraft to establish the first gender neutral society on Mars.

As for me, I do favor emeritx because it signals inclusivity. But I favor it equally because, like a rugby jersey worn in a pub, it starts conversations. When is the last time anyone asked about your “emeriti” logo? Now imagine if your jersey were emblazoned with “EMERITX”…

Finally, there is the option of naked Latin: deleting suffixes altogether. Thus, in the Latino-Latinx debate, some have proposed the use of “Latin” (or Latins)—dropping traditional suffixes—in place of “Latino/a” (or Latinos/as). In that spirit, we would simply call ourselves “emerits” (George Miller). Or as appropriate, “deemerits” (Ron Jevning).

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1*As one writer recently asked in the Washington Post, is Latinx “an offense to the Spanish language or a nod to inclusion?”* https://www.washingtonpost.com/news/post-nation/wp/2018/09/14/latinx-an-offense-to-the-spanish-language-or-a-nod-to-inclusion/?utm_term=.e5a29c8a550c

FACULTY RETIREMENT LIAISON

Frequently Asked Questions - Bill Parker

Will I remain an Academic Senate member?

Yes. As a continuing senate member you are eligible to submit proposals for extramural funding, supervise graduate students, teach undergraduate and graduate courses, serve on senate committees, and participate in department governance as defined by each department. The title of Professor Emeritus will be conferred upon retirement.

Will I retain my @uci.edu email address?

Yes. The @uci.edu email address is provided as a lifetime benefit at no cost.

After retirement may I be recalled?

Yes, The financial compensation upon recall is limited by the federal government to a maximum of 43% of salary at rank and step at retirement (adjusted annually). The amount of compensation depends on the funding source and nature of duties. Consult the dean’s office for further details.

Will I retain my office and laboratory following retirement?

Post retirement resources vary among the several schools/departments. The Faculty Retirement Liaison may be of assistance during discussions with the dean/chair about post retirement resources such as office space, laboratory space, contract and grant management support, and general administrative support.

We will be posting these questions/answers + more to the website: http://sites.uci.edu/emeri/