

Analysis of LMS Survey question 9.a. “What else would you like us to know as we make recommendations for how Learning Management Technology at UCI will look in 5 or more years from now?”

Comments could be roughly grouped in two categories, 1) comments specifically about EEE, and 2) Comments about the future of Learning Management Systems in general. There were no obvious patterns in these comments across respondent demographics or responses to other questions in the survey.

Comments about EEE

34 commenters made specific recommendations for additional EEE. There were almost no suggestions that showed up more than once or twice in this entire batch, suggesting that critiques of EEE are idiosyncratic and specific to each instructor, class, and discipline. Specific requests included:

- Inclusion of photos with student rosters.*
- The ability to send auto-reminders to students about assignments and tests.
- Streamlining of uploading of files to dropbox.
- More control over the questions asked on evaluations.
- A plea to integrate with Turnitin.com.*
- A plea not to integrate Turnitin.com into the system.
- More support for classes with non-weekly or irregular schedules.
- A facelift for EZ website to make it more attractive.
- Integration of Catalyst into EEE.
- Improvements to the Calendar tool.
- The ability to embed quizzes in learning objects.
- Session locking for multiple TAs doing data entry on the same grade book.
- Better indexing for the Forum tool.
- Better web conferencing support
- More automation of grading and submitting grades*
- Better advanced media and resource support*
- A simple scripting tool to construct autonomous lessons from the various EEE tools (e.g. linking a quiz to a forum activity to a recorded lecture).
- The fact that EEE should look very different for students and teachers, to reflect the different ways in which these two groups use the tool.

- A call for better iClicker integration.
- Better ease of randomized test questions.
- Better integration with existing external tools (like Google Hangouts)*

*Starred recommendations showed up at least twice (but typically only twice).

27 separate commenters talked about how much they love EEE and love Kelsey and the tech support they get from EEE. These commenters often issued a plea not to change EEE at all.

Eleven separate users called for refining and improving the current set of tools before adding on new functionality to EEE, or they simply asked that EEE be made more user-friendly and flexible without any specific guidance as to how to do so.

Two commenters made suggestions for the users of EEE, calling for either more awareness and training for faculty and students about how to use EEE, or suggesting that all faculty should be compelled to use one LMS rather than allowing multiple LMSes to exist on campus.

Comments about the Future of Learning Management Systems

15 individual commenters called for more EEE support of online teaching and mobile teaching as they expect those areas to grow at UCI in the future.

Five commenters suggested that we really can't predict what education will look like five years from now, and that changes to EEE would depend on what happened with other, competing LMSes. Some of this group also mentioned that whatever change happens, it will be slow.

Two respondents called for less attention on our LMS and more attention on our instructors, stating that:

- Face-to-face teaching is paramount and our LMS should support that.
- And that we should spend money on people, not tools, to lower teacher to student ratios on campus.

One commenter simply suggested that EEE will get used more and more.