

**SPANISH 1BC Summer Session 2 2016**  
**COURSE INFORMATION SHEET**

Instructor: Manuel Jesús del Alto

Office Hours: 12:30-1:30, Mondays and Wednesdays and by appointment

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**Course Description:**

The Spanish 1 Series (A, B, C) employs a proficiency-oriented, task-based approach, designed to develop basic oral communicative abilities in Spanish. In order to support these abilities you will also be introduced to beginning grammar as well as speaking, listening, reading, and writing skills. **Class will be conducted in Spanish.**

**Textbooks (required):**

1. *Puntos de Partida: An Invitation to Spanish* (Knorre et al.), 9th Edition Textbook
2. *Puntos de Partida: Workbook*, 9th Edition, online access
3. *Puntos de Partida: Lab-book*, 9th Edition, online access

**Text Material Covered:**

Spanish 1BC: Chapters 10 through 18

Number of Class Periods: 25

**Class Dynamics:**

I will attempt to balance a relaxed atmosphere, where students will be willing to use Spanish without fear of criticism, with the need for academic excellence. Try, however, not to get as comfortable with the class so as to not study enough; some anxiety about academic performance is always helpful. On the other hand, avoid getting so tense that you "freeze up". Please, avoid monopolizing the class, or otherwise creating an uncomfortable atmosphere for your classmates. Remember that I am always available during my office hours to help you.

**Academic Dishonesty:**

The University is an institution of learning, research, and scholarship predicated on the existence of an environment of honesty and integrity. As members of the academic community, faculty, students, and administrative officials share responsibility for maintaining this environment. It is essential that all members of the academic community subscribe to the ideal of academic honesty and integrity

and accept individual responsibility for their work. Academic dishonesty is unacceptable and will not be tolerated at the University of California, Irvine. Cheating, forgery, dishonest conduct, plagiarism, and collusion in dishonest activities erode the University's educational, research, and social roles. They devalue the learning experience and its legitimacy not only for the perpetrators but for the entire community. Note: Any incident involving cheating, plagiarism, etc. will affect your course grade and **will be reported** to both the instructor's as well as to the student's Associate Dean of Undergraduate Studies. For more information, please go to:  
<http://www.editor.uci.edu/catalogue/appx/appx.2.htm>.

### **Workload:**

Students with a large course- or workload and students with weak studying skills/habits are not encouraged to take this class until they solve those problems first. **Each 50 minute class period will require approximately two to three hours a day of careful and systematic studying.** Without sufficient time and solid studying skills/habits, you will struggle to pass this class. You are strongly advised to evaluate your own situation carefully **before** deciding to stay in the class.

### **Add/Drop Policy:**

The UCI Summer Session program follows the university's deadlines on adding and dropping courses are available at <https://summer.uci.edu/calendar/>. Please familiarize yourself with the appropriate deadlines.

### **Attendance Policy:**

Class attendance is **mandatory**. Regular class attendance is expected and essential for successful completion of the course. **You are allowed one excused-absence during this course. For each absence beyond that one, your course grade will be lowered by 2.5%. I will count three "tardies" as one absence. A tardy is defined as arrival to class after 10 minutes. Tardy arrival more than 15 minutes late to class constitutes an absence.**

### **Participation Policy:**

You are expected to participate in ALL class activities. In order to participate you must be present. If you're not present, -you can't participate! Roll will be taken every day. Class participation includes your contribution, in Spanish, in regular class, as well as in small group activities. You are expected to study all the vocabulary and grammar points at home, ahead of class, so that the limited class time can be spent on practicing and reinforcing the language, rather than mere lecturing. If you are not in class, or in class, but unprepared, or you do not participate, your course grade will be lowered by **1% percent** per day.

### Homework Assignments: (5% total grade)

These assignments are part of the course, and consist of material(s) assigned to be completed outside of the classroom, such as Connect online exercises, exercises from the book, exercises in the computer lab, short oral presentations, etc. The goal of the homework is to help students identify problem areas. Students are encouraged to clarify any remaining questions with the instructor immediately. You will have daily homework to be completed online (<http://connect.mcgraw-hill.com/>).

If you have to be absent, you are expected to call a classmate to find out the assignment for the next day so that you will not fall behind. If you miss a day, you are expected to turn in the online homework on time. **No late assignments will be accepted.**

Classmate Info:

Name \_\_\_\_\_ E-Mail \_\_\_\_\_

**[You are expected to check your e-mail daily!]**

### Written Journals: (10% total grade)

**You must submit the journals via [www.turnitin.com](http://www.turnitin.com) by 9am on Saturdays; no extensions will be made for late work. The class code for this class is: 12867299 (password: zotzot).** I will assign a specific topic for each week, and I will dialogue with you on each journal entry. As a general rule, your Spanish will not be corrected. You are expected to turn in one journal entry per week. The approximate length of each journal entry is 200-250 words. All topics have been assigned and are available on the class website. **A missing entry will result in a reduction of your course grade by 2.0 percent.**

### Quizzes: (50% total grade)

**There will be five quizzes during the course. Each quiz covers two chapters from the textbook. Testing schedule is available on the class calendar.** Each test will cover: reading comprehension, listening comprehension, vocabulary, and grammar. There are **NO MAKE-UPS** for tests. If a test is missed due to a **documented police, court or medical emergency of your own**, the next test or quiz will count double; permission to make-up the last test or quiz is given solely at my discretion.

### Oral Exam: (25% total grade)

There will be **two (2) Oral Exams** throughout the quarter to test your proficiency in Spanish. You will work with an assigned peer for these presentations. Details will be announced further along in the quarter.

**Final Exam: (10% total grade)**

This exam will reflect the overall emphasis given to most of the important skills and tasks practiced in class. The Final exam will be held on July 29-30<sup>th</sup>. You will be informed over the date, time, location, as soon as they are finalized.

**Extra Credit:**

There are no opportunities for extra credit during this course.

**Grading Rubric:**

Your **COURSE GRADE** will be weighted in the following way:

Quiz (5)	50%
Written Journals (5)	10%
Oral Exam (2)	25%
Homework	5%
Final Exam	10%
<b>TOTAL:</b>	<b>100%</b> <b>(MINUS DEDUCTIONS)</b>

**Note: Your final grade will reflect extra credit points and deductions (i.e., absences, lack of participation and missed homework.)**

The following scale will be used to determine your grade in the course. Remember: it is the School of Humanities' policy that, "**within the beginning and intermediate foreign language instructional sequences, students must earn a 'C', 'P' [73.0%], or better, in order to advance to the next level of instruction**".

<b>A+</b> = 100.0 - 97	<b>A</b> = 96.99 - 93	<b>A-</b> = 92.99 - 90.0
<b>B+</b> = 89.99 - 87	<b>B</b> = 86.99 - 83	<b>B-</b> = 82.99 - 80.0
<b>C+</b> = 79.99 - 77	<b>C</b> = 76.99 - 73	<b>C-</b> = 72.99 - 70.0
<b>D+</b> = 69.99 - 67	<b>D</b> = 66.99 - 63	<b>D-</b> = 62.99 - 60.0
	<b>F</b> = 59.99 - 00.0	

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Students with disabilities who may need special accommodations for any sort of visible or non-visible disability are invited to make an appointment to see me.

### Statement of Academic Honesty & Receipt of Syllabus:

I understand and agree that to protect the value of the independent work that I do in this course, the work of all students in the course may be compared for textual analysis and evidence of plagiarism to the work of other students, both in this course and in others, and to other sources on the Internet and elsewhere. This may involve the storage of students' work on computer systems outside of the university, such as the Turnitin.com reference database; this storage is solely for purposes of detecting plagiarism. Use of the Turnitin.com service is subject to the usage policy agreement posted on the Turnitin.com site. Students who wish an offline alternative to Turnitin.com should check with their instructor; typical offline alternatives include providing a full-annotated bibliography and copies of all cited works with each submitted assignment. **I promise to follow all the university, departmental, and course policies about academic honesty. I have received a copy of the syllabus for Spanish 1BC and understand all policies, expectations, and grading methodologies.**

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*Student Signature*

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*Student Printed Name*

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*Date*

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### Language Oath

Studies have shown that the best way for language-learners to improve their language skills is through exclusive usage of the target language during class. In effort to achieve this goal, the following Language Oath is required to enroll in this class.

**By signing this Language Oath, I agree to use Spanish as my only language of communication during class-time for Spanish 1BC (31040) during Summer Session 1 2014 . I understand that I am free to contact my instructor outside of class time in English, for example during office hours, via email, etc., or speak to my peers outside of class time in English, but I pledge to speak exclusively in Spanish for the duration of every class period. I understand that failure to comply with this Language Oath will result in diminished language learning and, ultimately, failure of this course.**

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*Student Signature*

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*Student Printed Name*

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*Date*