

Lasater Clinical Judgment Rubric Scoring Sheet

STUDENT NAME:

OBSERVATION DATE/TIME:

SCENARIO #:

<p>CLINICAL JUDGMENT</p> <p>COMPONENTS NOTICING:</p> <ul style="list-style-type: none"> • Focused Observation: E A D B • Recognizing Deviations from Expected Patterns: E A D B • Information Seeking: E A D B 	<p>OBSERVATION NOTES</p>
<p>INTERPRETING:</p> <ul style="list-style-type: none"> • Prioritizing Data: E A D B • Making Sense of Data: E A D B 	
<p>RESPONDING:</p> <ul style="list-style-type: none"> • Calm, Confident Manner: E A D B • Clear Communication: E A D B • Well-Planned Intervention/ Flexibility: E A D B • Being Skillful: E A D B 	
<p>REFLECTING:</p> <ul style="list-style-type: none"> • Evaluation/Self-Analysis: E A D B • Commitment to Improvement: E A D B 	
<p>SUMMARY COMMENTS:</p>	

E = exemplary, A = accomplished, D = developing, B = Beginning

Cato, M.L., Lasater, K., & Peebles, A.I. (2009). Nursing students' self-assessment of their simulation experiences. *Nursing Education Perspectives*, 30 (2), 105-108.
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