

# PAUL HANSELMAN

Department of Sociology  
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## ACADEMIC APPOINTMENTS

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- 2017- Assistant Professor, Department of Sociology, University of California, Irvine  
2016-17 Postdoctoral Fellow, Population Research Center, University of Texas at Austin  
2014-16 Postdoctoral Training Fellow, Irvine Network on Interventions in Development, School of Education, University of California, Irvine

## EDUCATION

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- 2014 Ph.D., Sociology, University of Wisconsin-Madison  
2009 M.S., Sociology, University of Wisconsin-Madison  
2004 B.A., Sociology and Philosophy, University of Chicago (with honors)

## PUBLICATIONS

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- 2019 Yeager, David S., **Paul Hanselman**, Gregory M. Walton, Jared S. Murray, ... Carol S. Dweck. 2019. "A National Experiment Reveals Where a Growth Mindset Improves Achievement." *Nature* 573(7774):364–69. doi: 10.1038/s41586-019-1466-y
- 2019 Borman, Geoffrey D., Christopher S. Rozek, Jaymes Pyne, and **Paul Hanselman**. "Reappraising Academic and Social Adversity Improves Middle School Students' Academic Achievement, Behavior, and Well-Being." *Proceedings of the National Academy of Sciences* 116(33):16286–91. doi: 10.1073/pnas.1820317116
- 2019 **Hanselman, Paul**. 2019. "Access to Effective Teachers and Economic and Racial Disparities in Opportunities to Learn." *The Sociological Quarterly* 60(3):498–534. doi: 10.1080/00380253.2019.1625732
- 2019 Domina, Thurston, Andrew McEachin, **Paul Hanselman**, Priyanka Agarwal, NaYoung Hwang, and Ryan W. Lewis. 2019. "Beyond Tracking and Detracking: The Dimensions of Organizational Differentiation in Schools." *Sociology of Education* 92(3):293–322. doi: 10.1177/0038040719851879
- 2019 Destin, Mesmin, **Paul Hanselman**, Jenny Buontempo, Elizabeth Tipton, and David S. Yeager. "Do Student Mindsets Differ by Socioeconomic Status and Explain Disparities in Academic Achievement in the United States?" *AERA Open* 5(3):2332858419857706. doi: 10.1177/2332858419857706
- 2019 Kuhfeld, Megan, Thurston Domina, and **Paul Hanselman**. "Validating the SEDA Measures of District Educational Opportunities via a Common Assessment." *AERA Open* 5(2):2332858419858324. doi: 10.1177/2332858419858324

- 2018 Borman, Geoffrey D., Jeffrey Grigg, Christopher S. Rozek, **Paul Hanselman**, and Nathaniel A. Dewey. "Self-Affirmation Effects Are Produced by School Context, Student Engagement With the Intervention, and Time: Lessons From a District-Wide Implementation." *Psychological Science* 29(11):1773–84. doi: 10.1177/0956797618784016
- 2018 **Hanselman, Paul**. "Do School Learning Opportunities Compound or Compensate for Background Inequalities? Evidence from the Case of Assignment to Effective Teachers." *Sociology of Education* 91(2):132–58. doi: 10.1177/0038040718761127
- 2017 **Hanselman, Paul** and Jeremy Fiel. "School Opportunity Hoarding? Racial Segregation and Access to High Growth Schools." *Social Forces*. 95(3): 1077-1104. doi: 10.1093/sf/sow088
- 2016 **Hanselman, Paul**, Christopher S. Rozek, Jeffrey Grigg, and Geoffrey D. Borman. "New Evidence on Self-affirmation Effects and Theorized Sources of Heterogeneity from Large-scale Replications." *Journal of Educational Psychology*. doi: 10.1037/edu0000141
- 2016 Domina, Thurston, **Paul Hanselman**, NaYoung Hwang, and Andrew McEachin. "Detracking and Tracking up: Mathematics Course Placements in California Middle Schools, 2003-2013." *American Educational Research Journal*. 53(4): 1229-1266. doi: 10.3102/0002831216650405
- 2016 **Hanselman, Paul**, Jeffrey Grigg, Sarah Bruch, and Adam Gamoran. "The Consequences of Principal and Teacher Turnover for School Social Resources." *Research in the Sociology of Education*. doi: 10.1108/S1479-353920150000019004
- 2016 Borman, Geoffrey D., Jeffrey Grigg, and **Paul Hanselman**. "An Effort to Close Achievement Gaps at Scale through Self-Affirmation." *Educational Evaluation and Policy Analysis*. 38: 21-42. doi: 10.3102/0162373715581709
- 2015 Thurston Domina, Ryan Lewis, Priyanka Agarwal, and **Paul Hanselman**. "Professional Sense-Makers: Instructional Specialists in Contemporary Schooling." *Educational Researcher*. doi: 10.3102/0013189X15601644
- 2014 **Hanselman, Paul**, Sarah K. Bruch, Adam Gamoran, and Geoffrey D. Borman. "Threat in Context: School Moderation of the Impact of Social Identity Threat on Racial/Ethnic Achievement Gaps." *Sociology of Education* 87: 106-124. doi: 10.1177/0038040714525970
- 2013 **Hanselman, Paul**, and Geoffrey D. Borman. "The Impacts of Success for All on Reading Achievement in Grades 3-5: Does Intervening During the Later Elementary Grades Produce the Same Benefits as Intervening Early?" *Educational Evaluation and Policy Analysis* 35: 237-251. doi: 10.3102/0162373712466940

## GRANTS

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- 2018-20 Principal Investigator, National Academy of Education/Spencer Postdoctoral Fellowship. "Situating the Promise of a Growth Mindset within the Structure of School Curricular Opportunities." [\$70,000]
- 2018-23 Co-investigator, National Institutes of Health (NICHD R01). "Education and Transition to Adulthood" (PI: Andrew Penner). [\$3,220,000]
- 2016-17 Principal Investigator, Texas OnCourse Research Network Grant. "Branching Points in Mathematics Course Trajectories." [\$10,000]

- 2015-17 Collaborator, Spencer and WT Grant Foundations. “Understanding For Whom, and Under What Conditions, Mindset Interventions Have Enduring Effects: An Experiment in a Nationally-Representative Sample” (PI: David Yeager).  
 Spencer Foundation [\$500,000]  
 WT Grant Foundation [\$580,478]

## **AWARDS AND FELLOWSHIPS**

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- 2018-20 National Academy of Education/Spencer Postdoctoral Fellowship
- 2013 Finalist, Spencer Dissertation Fellowship
- 2013 Alan C. Kerckhoff Graduate Student Paper Award, Research Committee on Social Stratification (RC28) of the International Sociological Association
- 2009-14 Graduate Research Fellow, Institute for Research on Poverty, University of Wisconsin-Madison
- 2006-11 Predoctoral Fellow, U.S. Department of Education, Institute of Education Sciences, Interdisciplinary Training Program in Education Sciences, University of Wisconsin-Madison

## **CONFERENCE PRESENTATIONS**

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- 2019 “Academic Growth Mindset and Structural Resources: Mindset Impacts in Low-performing Urban High Schools” American Sociological Association annual meeting (August 2019), New York, NY. With David Yeager.
- 2018 “Mathematics Course Pathways and Economic Inequality in Texas.” American Sociological Association annual meeting (August 2018), Philadelphia, PA.  
 “Impacts of a Growth Mindset Intervention on 9th Grade Achievement in a Nationally Probability Sample.” Society for Research on Educational Effectiveness (March 2018), Washington, DC. With David Yeager and Sophia Yang Hooper.
- 2017 “Equality over Time? Cumulative Impacts of Exposures to Effective Teachers.” American Educational Research Association annual meeting (April 2017), San Antonio, TX.  
 “The Distribution of Teacher Effectiveness: Economic and racial disparities in opportunities to learn.” Association for Education Finance and Policy annual meeting (March 2017), Washington, DC.  
 “Preliminary Findings from the National Study of Learning Mindsets.” Social Interactions, Identity and Well-Being Program Meeting, Canadian Institute for Advanced Research (March 2017), Toronto. With David Yeager and Greg Walton.
- 2016 “Schools, Maintained Inequalities, and Algebra for All.” American Educational Research Association annual meeting (April 2016), Washington, DC. With Thurston Domina and NaYoung Hwang  
 “New Evidence on Self-Affirmation Effects and Theorized Sources of Heterogeneity from Two Cohorts in a Large-Scale Replication.” Society for Research on Educational Effectiveness (March 2016), Washington, DC. With Chris Rozek, Jeffrey Grigg, and Geoffrey Borman.

- 2015 “The Distribution of Teacher Effectiveness: Economic and Race/Ethnic Disparities in Opportunities to Learn.” American Sociological Association annual meeting (August 2015), Chicago.
- “Maintained Inequalities amid Algebra for All.” American Sociological Association annual meeting (August 2015), Chicago. With Thurston Domina and NaYoung Hwang.
- “School Racial Segregation and Access to High Growth Schools.” Population Association of America Annual Meeting (April 2015), San Diego. With Jeremy Fiel.
- “Effects of Cumulative Exposure to Low and High Value-Added Teachers.” Meetings of the Society for Research on Educational Effectiveness (March 2015), Washington, DC.
- 2014 “The Consequences of Principal and Teacher Turnover for School Social Resources.” American Sociological Association annual meeting (August 2014), San Francisco. With Jeffrey Grigg, Sarah Bruch, and Adam Gamoran.
- 2013 “School Context Differences in Effects of Self-Affirmation Activities on Race/Ethnic Achievement Gaps.” Meetings of the Research Committee on Social Stratification (RC28) of the International Sociological Association (July 2013), Brisbane. With Sarah Bruch and Adam Gamoran.
- 2011 “Within-Group Inequality: Return Migration and Southern Black Status.” American Sociological Association annual meeting (August 2011), Las Vegas. With Katherine Curtis.
- 2010 “Treatment Effect Heterogeneity in a Science Professional Development Initiative: The Case for School Capacity.” Society for Research on Educational Effectiveness (March 2010), Washington, DC. With Jeffrey Grigg and Sarah Bruch.
- 2008 “Teacher Participation in Professional Development: The Case of First Year Implementation of Science Reform in Los Angeles.” Presented at the annual meeting of the American Educational Research Association (March 2008), New York, NY. With Adam Gamoran, Jeffrey Grigg, and Ana Collares.

## **COURSES TAUGHT**

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Data Management and Visualization (Graduate), UC Irvine

Sociological Research Methods (Undergraduate), UC Irvine

Educational Inequality (Graduate), UC Irvine

Sociology of Education (Undergraduate), UC Irvine

Statistics for Sociologists II (Graduate and Undergraduate), University of Wisconsin-Madison

## **MEMBERSHIP AND SERVICE**

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Ad hoc reviewer for: *AERA Open*, *American Education Research Journal*, *American Journal of Sociology*, *American Sociological Review*, *Developmental Psychology*, *Education Finance and Policy*, *Education Researcher*, *Journal of Educational Psychology*, *Journal of Research on Educational Effectiveness*, *Social Forces*, *Social Problems*, *Social Science Research*, *Sociology of Education*

Conference proposal reviewer for: American Education Research Association, Sociology of Education Special Interest Group

Memberships: American Educational Research Association; American Sociological Association; International Sociological Association, Research Committee on Social Stratification (RC28); Population Association of America; Society for Research on Educational Effectiveness