

ALL Anteaters Living and Learning

CURRICULAR APPROACH

UCI Student Housing has adopted a curricular approach to residential learning. A curricular approach is a particular and deliberate approach to designing and delivering intentional learning opportunities. It answers the question, “what will residents learn through living in Student Housing?”

EDUCATIONAL PRIORITY

As a result of living on campus, residents will become engaged community members who are socially, culturally, and personally responsible.



WELLNESS

A critical component of student success and lifelong well-being. Our notion of wellness is holistic and prioritizes multiple facets of wellness. Our goal is to prepare each student with the knowledge and ability to maintain wellness throughout the changes, transitions, and growth experienced in their lives.

Learning Outcomes: Students will be able to:

1. Describe all areas of wellness.
2. Identify appropriate resources for support.
3. Utilize strategies for maximizing wellness.
4. Implement strategies for the wellness of others.



PERSONAL RESPONSIBILITY

Understanding how individual behavior influences others. It requires forming personal values and beliefs, recognizing different perspectives, and taking ownership over actions. Our goal is to empower students to align behavior and actions with who they are and aspire to be.

Learning Outcomes: Students will be able to:

1. Articulate their values and beliefs.
2. Describe how values and beliefs inform actions.
3. Recognize how their actions influence others.
4. Demonstrate accountability to self and others.



SOCIAL RESPONSIBILITY

The process of understanding one's own social identities, the social identities and experiences of others, and actively dismantling systems of inequity and injustice. It requires self-awareness around power and privilege, while building relationships across differences. Our goal is to center learning and create connections with others as we see to transform political, economic, and social landscapes toward a more equitable and just society.

Learning Outcomes: Students will be able to:

1. Describe social identities.
2. Describe and discuss oppression, power, and privilege.
3. Discuss their interactions across cultural differences.
4. Demonstrate stewardship of human, economic, and environmental resources.
5. Create more equitable and just communities.