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Education

2000 Ph.D. Developmental Psychology with a Minor in Statistics, University of California, Riverside, CA.
 1997 M.A. Developmental Psychology, University of California, Riverside, CA.
 1995 B.A. Psychology, University of California, Santa Barbara, CA.

Academic and Professional Appointments

2017 to present **Professor**, School of Education, University of California, Irvine.
 2015 to present **Co-Director**, Certificate in Afterschool and Summer Education, University of California, Irvine.
 2015 to 2017 **Associate Professor**, School of Education, University of California, Irvine.
 2014 to 2015 **Co-Director**, Latino Resilience Enterprise, Arizona State University.
 2011 to 2015 **Associate Professor**, T. Denny Sanford School of Social and Family Dynamics, Arizona State University.
 2008 to 2015 **Honors Faculty**, Barrett - The Honors College, Arizona State University.
 2005-2011 **Assistant Professor**, School of Social and Family Dynamics, Arizona State University.
 2002-2004 **Research Associate**, Graduate School of Education, Harvard University.
 2000-2004 **Research Investigator**, Institute for Research on Women and Gender, University of Michigan.
 2000-2001 **Research Investigator**, Institute for Social Research, University of Michigan.
 1995-2000 **Research Associate & Teaching Associate**, Psychology, University of California, Riverside.
 1999 **Statistical Consultant**, Healthy Families Project, University of California, Riverside.
 1998-1999 **Instructor** in Early Childhood Studies, Riverside Community College.
 1998 **Fellow**, Putting Children First Social Policy Internship, Columbia University.

Honors

2014 Outstanding Faculty Mentor of an Undergraduate Honors Thesis, Sanford School, Arizona State University.
 2011-2016 National Science Foundation CAREER Award Recipient.
 2007-2012 William T. Grant Foundation Young Scholar.
 2006 American Psychological Association Advanced Training Institute Award.

2000	American Psychological Association Dissertation Award.
2000	Outstanding Teaching Assistant Award, University of California, Riverside.
1999	Fellowship, University of Michigan Summer Quantitative Program.
1998	Putting Children First: Social Policy Fellowship, Columbia University.
1998	American Psychological Association Travel Award.
1995-1996,	Chancellor's Distinguished Fellowship, University of California, Riverside.
1998-1999	

I. RESEARCH

A. Publications

Notes:

Student Contributions: Student and postdoctoral authors are written in italics.

†Paper included undergraduate student authors.

Simpkins' Contribution: ^aConceptualized the paper and was the lead writer on the paper.

^bConceptualized the paper with students or postdoctoral scholars and took a lead writing role on the paper.

^cHelped conceptualize the paper and was a secondary writer on the paper.

Refereed Monograph

^a**Simpkins**, S. D., Fredricks, J., & Eccles, J. S. (2015). Parent beliefs to youth choices: Mapping the sequence of predictors from childhood to adolescence. *Monographs of the Society for Research in Child Development*, 80(2), 1 – 151.

Refereed Journal Articles

^b*Ettekal*, A. E., **Simpkins**, S. D., & Schaefer, D. R. (in press). Obesity and social marginalization: When do organized activities facilitate or hinder peer relationships? *Applied Developmental Science*.

^cKang, H., Bowers, J., Munoz, L., Raffaelli, M., & **Simpkins**, S. D. (in press). Parental participation in the process of youth joining a program: Perspectives from adolescents and parents. *Family Relations*.

^b*Lin*, A. R., **Simpkins**, S. D., *Gaskin*, E., & Menjivar, C. (in press). Cultural values and other perceived benefits of organized activities: A qualitative analysis of Mexican-origin parents' perspectives in Arizona. *Applied Developmental Science*.

^b*Price*, C., **Simpkins**, S. D., & Menjivar, C. (2017). Sibling behaviors and Mexican-origin adolescents' after-school activities. *Journal of Adolescent Research*, 32, 127-154.

^a**Simpkins**, S. D., Riggs, N. R., Ngo, B., *Ettekal*, A. E., & Okamoto, D. (2017). Designing culturally responsive organized after-school activities. *Journal of Adolescent Research*, 32, 11 - 36.

^c†*Lin*, A. R., Menjivar, C., *Ettekal*, A. E., **Simpkins**, S. D., *Gaskin*, E., & *Pesch*, A. (2016). "They will post a law about playing soccer" and other ethnic/racial microaggressions in

- organized activities experienced by Mexican-origin families. *Journal of Adolescent Research*, 31, 557 - 581.
- ^bDelgado, M., Ettekal, A. E., **Simpkins**, S. D., & Schaefer, D. (2016). How do my friends matter? Examining Latino adolescents' friendships, school belonging, and academic achievement. *Journal of Youth and Adolescence*, 45, 1110 – 1125.
- ^bEttekal, A. E., Gaskin, E., Lin, A. R., & **Simpkins**, S. D. (2015). “You gotta respect” Mexican-origin adolescents' perspectives on respect in organized activities. *Journal of Youth Development*, 10, 74 – 87.
- ^a**Simpkins**, S. D. (2015). Guest Editorial: When and how does participating in an organized after-school activity matter? *Applied Developmental Science*, 19, 121 – 126.
- ^{a†}**Simpkins**, S. D., Price, C. & Garcia, K. (2015). Parental support and high school students' motivation in biology, chemistry, and physics: Understanding differences among Latino and Caucasian boys and girls. *Journal of Research in Science Teaching*, 52, 1386 – 1407.
- ^bDawes, N. P., Vest, A. E., & **Simpkins**, S. D. (2014). Youth participation in organized and informal sports activities across childhood and adolescence: Exploring the relationships of motivational beliefs, developmental stage and gender. *Journal of Youth and Adolescence*, 43, 1374 – 1388.
- ^cSchaefer, D., & **Simpkins**, S. D. (2014). Using social network analysis to clarify the role of obesity in adolescent friend selection. *American Journal of Public Health*, 104, 1223 – 1229.
- ^a**Simpkins**, S. D., & Riggs, N. R. (2014). Cultural competence in after-school programs. *New Directions for Youth Development*, 144, 105 – 117.
- ^cFredricks, J. A. & **Simpkins**, S. D. (2013). Organized out-of-school activities and peer relationships: Theoretical perspectives and previous research. *New Directions for Child and Adolescent Development*, 140, 1 – 17.
- ^{a†}**Simpkins**, S. D., Delgado, M., Price, C., Quach, A., & Starbuck, E. (2013). Socioeconomic status, ethnicity, culture, and immigration: Examining the potential mechanisms underlying Mexican-origin adolescents' organized activities. *Developmental Psychology*, 49, 706 – 721.
- ^a**Simpkins**, S. D., Schaefer, D., Price, C., & Vest, A. E. (2013). Adolescent friendships, BMI, and physical activity: Untangling selection and influence through longitudinal social network analysis. *Journal for Research on Adolescence: Special issue on social network analysis*. 23, 537 – 549.
- ^cVest, A. E., Mahoney, J. L., & **Simpkins**, S. D. (2013). Patterns of out-of-school time around the world: Do they help to explain international differences in mathematics and science achievement? *International Journal of Research on Extended Education*, 2, 88 – 113.
- ^bVest, A. E. & **Simpkins**, S. D. (2013). When Is Sport Participation Risky or Protective for Alcohol Use? The Role of Teammates, Friendships, and Popularity. *New Directions for Child and Adolescent Development*, 140, 37 – 55.
- ^cCansler, E., Updegraff, K. A., & **Simpkins**, S. D. (2012). Mexican American adolescents' future work and family plans: Associations with cultural experiences and psychosocial well-being. *Journal of Early Adolescence*, 32, 313 – 319.
- ^cFredricks, J. A., & **Simpkins**, S. D. (2012). Promoting positive youth development through organized after-school activities: Taking a closer look at participation of ethnic minority youth. *Child Development Perspectives*, 6, 280 – 287.
- ^a**Simpkins**, S. D., Vest, A. E., Delgado, M. Y., & Price, C. (2012). Do friends participate in

- similar extracurricular activities?: Examining the moderating role of age and race. *Journal of Leisure Research*, 44, 332 – 352.
- ^a**Simpkins, S. D., Fredricks, J., & Eccles, J. S.** (2012). Charting the Eccles' Expectancy-Value Model from parents' beliefs in childhood to youths' activities in adolescence. *Developmental Psychology*, 48, 1019 – 1032.
- ^c**Schaefer, D., Simpkins, S. D., Vest, A. E., & Price, C.** (2011). The contribution of extracurricular activities in adolescent friendships: New insights through social network analysis. *Developmental Psychology*, 4, 1141 – 1152.
- ^a**Simpkins, S. D., O'Donnell, M., Delgado, M., & Becnel, J. N.** (2011). Latino adolescents' participation in extracurricular activities: How important are family resources and cultural orientation? *Applied Developmental Science*, 15, 37 – 50.
- ^a**Simpkins, S. D., Vest, A. E., & Price, C.** (2011). Intergenerational continuity and discontinuity in Mexican-origin youths' participation in organized activities: Insights from mixed-methods. *Journal of Family Psychology: Special section on mixed-methods*, 25, 814 – 824.
- ^a**Simpkins, S. D., Vest, A. E., & Becnel, J. N.** (2010). Participating in sport and music activities in adolescence: The role of activity participation and motivational beliefs during elementary school. *Journal of Youth and Adolescence*, 39, 1368 – 1386.
- ^a**†Simpkins, S. D., Vest, A. E., Dawes, N. P., & Neuman, K. I.** (2010). Dynamic relations between parents' behaviors and children's motivational beliefs in sports and music. *Parenting: Science and Practice*, 10, 97 – 118.
- ^c**Dearing, E., Wimer, C., Simpkins, S. D., Lund, T., Bouffard, S., Caronongan, P., Kreider, H., & Weiss, H. B.** (2009). Do neighborhood and home contexts help explain why low-income children miss opportunities to participate in activities outside of school? *Developmental Psychology*, 45, 1545 – 1562.
- ^b**Slutzky, C., & Simpkins, S. D.** (2009). The link between children's sport participation and self-esteem: Exploring the mediating role of sport self-concept. *Psychology of Sport and Exercise*, 10, 381 – 389.
- ^a**Simpkins, S. D., Bouffard, S., Dearing, E., Kreider, H., Wimer, C., Caronongan, P., & Weiss, H. B.** (2009). Adolescent adjustment and patterns of parents' behaviors in early and middle adolescence. *Journal of Research on Adolescence*, 19, 530 – 557.
- ^a**Simpkins, S. D., Eccles, J. S., & Becnel, J. N.** (2008). The mediational role of adolescents' friends in relations between activity breadth and adjustment. *Developmental Psychology*, 44, 1081 – 1094.
- ^b**Wimer, C., Simpkins, S. D., Dearing, E., Caronongan, P., Bouffard, S., & Weiss, H. B.** (2008). Predicting youth out-of-school time participation: Multiple risks and developmental differences. *Merrill-Palmer Quarterly*, 54, 179 – 207.
- ^c**Bouffard, S., Wimer, C., Caronongan, P., Little, P., Dearing, E., & Simpkins, S. D.** (2006). Demographic differences in patterns of youth out-of-school time activity participation. *Journal of Youth Development*. Available at <http://www.nae4ha.org/directory/jyd/intro.html>
- ^c**Dearing, E., Kreider, H., Simpkins, S. D., & Weiss, H. B.** (2006). Family involvement in school and low-income children's literacy performance: Longitudinal associations between and within families. *Journal of Educational Psychology*, 98, 653 – 664.
- ^a**Simpkins, S. D., Davis-Kean, P. E., & Eccles, J. S.** (2006). Math and science motivation: A longitudinal examination of the links between choices and beliefs. *Developmental*

Psychology, 42, 70 – 83.

- ^a**Simpkins**, S. D., Parke, R. D., Flyr, M., & Wild, M. (2006). Similarities in children's and early adolescents' perceptions of friendship qualities across development, gender and friendship qualities. *Journal of Early Adolescence*, 26, 491 – 508.
- ^a**Simpkins**, S. D., Weiss, H., McCartney, K., Kreider, H. M., & Dearing, E. (2006). Mother-child relationship as a moderator of the relation between family educational involvement and child achievement. *Parenting: Science and Practice*, 6, 49 – 57.
- ^cJacobs, J. E., & **Simpkins**, S. D. (2005). Mapping leaks in the math, science, and technology pipeline. *New Directions for Child and Adolescent Development*, 110, 3 – 6.
- ^a**Simpkins**, S. D., & Davis-Kean, P. E. (2005). The intersection between self-concept and values: Links between beliefs and choices in high school. *New Directions for Child and Adolescent Development*, 110, 31 – 47.
- ^a**Simpkins**, S. D., Davis-Kean, P. E., & Eccles, J. S. (2005). Parents' socializing behavior and children's participation in math, science, and computer out-of-school activities. *Applied Developmental Science*, 9, 14 – 30.
- ^a**Simpkins**, S. D., Ripke, M., Huston, A. C., & Eccles, J. S. (2005). Predicting participation and outcomes in out-of-school activities: Similarities and differences across social ecologies. *New Directions for Youth Development*, 105, 51 – 70.
- ^cFiester, L., **Simpkins**, S. D., & Bouffard, S. (2005). Present and accounted for: Measuring attendance in out-of-school time programs. *New Directions for Youth Development*, 105, 91 – 108.
- ^cDearing, E., McCartney, K., Weiss, H. B., Kreider, H., & **Simpkins**, S. D. (2004). The promotive effects of family educational involvement for low-income children's literacy: How and for whom does involvement matter? *Journal of School Psychology*, 42, 445 – 460.
- ^a**Simpkins**, S. D., & Parke, R. D. (2002). Do friends and nonfriends behave differently? A social relations analysis of children's behavior. *Merrill-Palmer Quarterly*, 48, 263 – 283.
- ^a**Simpkins**, S. D., & Parke, R. D. (2002). Maternal monitoring and rules as correlates of children's social adjustment. *Merrill-Palmer Quarterly*, 48, 360 – 377.
- ^a**Simpkins**, S. D., & Parke, R. D. (2001). The relations between parental friendships and children's friendships: Self-report and observational analysis. *Child Development*, 72, 569 – 582.

Edited Volumes

- Fredricks, J. A., & **Simpkins**, S. D. (Eds.) (2013). Organized out-of-school activities: Settings for peer relationships, peer influence, and adolescent development, *New Directions for Child and Adolescent Development*, 140.
- Jacobs, J. E. & **Simpkins**, S. D. (Eds.). (2005). Leaks in the pipeline to math, science, and technology careers, *New Directions in Child and Adolescent Development*, 110.

Edited Book Chapters

- ^cSchaefer, D. R., **Simpkins**, S. D., & Ettekal, A. (in press). Can extracurricular activities reduce adolescent race/ethnic friendship segregation? In D. Alwin, D. Felmlee, & D. Kreager (Eds.). *Together Through Time: Social Networks and the Life Course*

- ^a **Simpkins, S. D., Fredricks, J. A., & Lin, A. R.** (in press). Families and engagement in afterschool programs. In B. H. Fiese (Series Ed.). *APA Handbook of contemporary family psychology: Vol. 2. Applications of contemporary family psychology*.
- ^a **Simpkins, S. D., Liu, Y., & Dawes, N. P.** (in press). 15 Years After “Community Programs to Promote Youth Development” In H. J. Malone (Ed.). *The growing out-of-school time field: Past, present, and future*.
- ^a **Simpkins, S. D., Fredricks, J. A., & Eccles, J. S.** (2015). Families, schools, and developing achievement-related motivations and engagement. In J. E. Grusec, & P. H. Hasting (Eds.). *Handbook of socialization: Theory and research* (2nd ed., pp. 614 – 636). New York: Guilford Press.
- ^c Wigfield, A., Eccles, J. S., Fredricks, J., **Simpkins, S. D., Roeser, R., & Schiefele, U.** (2015). Development of achievement motivation and engagement. In R. M. Lerner (Series Ed.) & M. Lamb (Volume Eds.). *Handbook of child psychology and developmental science: Vol. 3. Social and emotional development* (7th ed., pp. 657 – 700). Hoboken, NJ: John Wiley & Sons Inc.
- ^c Mahoney, J. L., Vandell, D. L., **Simpkins, S. D., & Zarrett, N.** (2009). Adolescent out-of-school activities. In R. M. Lerner & L. Steinberg (Eds.), *The handbook of adolescent psychology: Vol. 2. Contextual influences on adolescent development* (3rd ed., pp. 228 – 269). Hoboken, NJ: John Wiley & Sons Inc.
- ^a **Simpkins, S. D., Eccles, J. S., & Templeton, J.** (2008). Supporting positive development through structured after-school activities. In T. L. Good (Ed.), *21st century education: A reference handbook* (pp. 199 – 208). Thousand Oaks, CA: Sage Publications.
- ^a **Simpkins, S. D., Fredricks, J., Davis-Kean, P., & Eccles, J. S.** (2006). Healthy minds, healthy habits: The influence of activity involvement in middle childhood. In A. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 283 – 302). New York: Cambridge University Press.
- ^c Fredricks, J. A., **Simpkins, S. D., & Eccles, J. S.** (2005). Family socialization, gender, and participation in sports and instrumental music. In C. R. Cooper, C. T. Garcia Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental pathways through middle childhood: Rethinking contexts and diversity as resources* (pp. 41 – 62). Mahwah, NJ: Lawrence Erlbaum Associates.
- ^c Parke, R. D., Killian, C., Dennis, J., Flyr, M. L., McDowell, D. J., **Simpkins, S. D., Kim, M., & Wild, M.** (2003). Managing the external environment: The parent as active agent in the system. In L. Kuczynski (Ed.), *Handbook of dynamics in parent-child relations* (pp. 247 – 270). Thousand Oaks, CA: Sage.
- ^c Parke, R. D., **Simpkins, S. D., McDowell, D. J., Kim, M., Killian, C., Dennis, J., Flyr, M. L., Wild, M., & Rah, Y.** (2002). Relative contributions of families and peers to children’s social development. In C. Hart & P. K. Smith (Eds.), *Handbook of social development* (pp. 156 – 177). London: Blackwell.
- ^c Parke, R. D., Kim, M., Flyr, M. L., McDowell, D. J., **Simpkins, S. D., Killan, C., & Wild, M.** (2001). Managing marital conflict: Links with children’s peer relationships. In J. Grych & F. F. Fincham (Eds.), *Child development and interparental conflict: Theory, research, and applications* (pp. 291 – 314). New York: Cambridge University Press.
- ^c Parke, R. D., O’Neil, R., Isley, S., Spitzer, S., Welsh, M., Wang, S., Flyr, M. L., **Simpkins, S. D., Strand, C., & Morales, M.** (1998). Family-peer relationships: Cognitive, emotional, and ecological determinants. In M. Lewis & C. Feiring (Eds.), *Families, risk, and*

competence (pp. 89 – 112). Mahwah, NJ: Lawrence Erlbaum Associates.

Edited Encyclopedia Entries

- ^b Lin, A. R., Ettekal, A. E., & Simpkins, S. D. (in press). The Eccles' Expectancy-Value Model. In R. J. R. Levesque (Ed.) *The encyclopedia of adolescence* (2nd ed.). New York, NY: Springer Science and Business Media.
- ^b Lin, A. R., & Simpkins, S. D. (in press). Latinos and organized activities. In K. Pepper (Ed.) *The SAGE encyclopedia of out-of-school learning*. Thousand Oaks, CA: Sage Publications, Inc.
- ^a Simpkins, S. D., & Fredricks, J. (2015). Familial influences on motivation. In J. D. Wright (Ed.). *The international encyclopedia of the social and behavioral sciences* (2nd ed., pp. 921 – 927). Waltham, MA: Elsevier.
- ^b Vest, A. E., & Simpkins, S. D. (2012). The Eccles' Expectancy-Value Model: A framework to understand adolescents' choices (pp. 895 – 900). In R. J. R. Levesque (Ed.) *The encyclopedia of adolescence*. New York, NY: Springer Science and Business Media.

Publications under Review

- ^b Ettekal, A. E., Simpkins, S. D., Menjivar, C., & Delgado, M. Y. D. (under review). “No, that’s not me!”: Unveiling the complexities of culturally responsive organized activities through Mexican-origin families’ voices.
- Raffaelli, M., Simpkins, S. D., Tran, S. P., & Larson, R. W. (under review). Responsibility development transfers across contexts: Reciprocal pathways between home and afterschool programs.
- ^{a†} Simpkins, S. D., Estrella, G., Gaskin, E., & Kloberdanz, E. (under review). Supporting Latino adolescents’ science motivational beliefs in high school: Parents’ science-specific beliefs and behaviors
- ^b Camacho, D., & Simpkins, S. D. (under review). Promoting Latino adolescent motivational beliefs and activity engagement in organized after-school activities: The protective role of parental involvement in chaotic family environments

Journal Articles in Preparation

- ^b Lin, A., Dawes, N., Simpkins, S.D., & Gaskin, E. (in preparation). Examining decision-making pathways towards enrolling adolescents in organized activities: Qualitative analysis on perspectives from Mexican-origin adolescents and parents
- ^{b†} Lin, A. R., Simpkins, S. D., Vest Ettekal, A. E., & Menjivar, C. (in preparation). Latino adolescents' organized activity participation: For whom and under what conditions does perceived and experienced discrimination matter?
- ^{a†} Liu, Y., Simpkins, S. D., & Lin, A. R. (in preparation). Ethnic and cultural features in organized activities: Potential implications for parent and adolescent engagement.

Public Policy and Practice Publications

- ^a **Simpkins, S. D., & Liu, Y.** (in press). Preparing for the new school year: Supporting high school students' science motivation. *Science Times: Arizona Science Teachers Association Circular*.
**This is the same article as the 2016 CSTA article below.*
- ^a **Simpkins, S. D., & Liu, Y.** (2016). Preparing for the new school year: Supporting high school students' science motivation. *California Classroom Science: A publication of the California Science Teachers Association*.
**This is the same article as the one in press for ASTA.*
- ^a **Simpkins, S. D., & Price, C.** (2012). Bolstering the success of students in science through motivational beliefs and families. *Science Times: Arizona Science Teachers Association Circular*, 2(1), 8 – 9.
- ^c Halpern, D. F., Aronson, J., Reimer, N., **Simpkins, S. D.**, Star, J. R., & Wentzel, K. (September, 2007). *Encouraging girls in math and science: IES Practice Guide*. Washington, DC: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Available at <http://ncer.ed.gov>.
- ^b **Bouffard, S., Simpkins, S. D., & DeDeo, C. A.** (2006). Parenting behaviors and adolescent OST participation. *Evaluation Exchange*, 12(1-2), 31. Available at www.gse.harvard.edu/hfrp/eval.html
- ^c **Wimer, C., Bouffard, S., Caronongan, P., Dearing, E., Simpkins, S. D., Little, P. M. D., & Weiss, H. B.** (2006, March). *What are kids getting into these days?: Demographic differences in youth out-of-school time participation*. Available at <http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/demographic.html>
- ^a **Simpkins, S. D.** (2004). Does youth's participation in out-of-school time activities make a difference? *Evaluation Exchange*, 10(1), 2 – 3 & 29. Available at www.gse.harvard.edu/hfrp/eval.html
- ^a **Simpkins, S. D., Little, P. M. D., & Weiss, H. B.** (2004). Understanding and measuring attendance in out-of-school programs. *Issues and Opportunities in Out-of-School Time Evaluation Briefs*, 7. Available at www.gse.harvard.edu/hfrp/projects/afterschool/resources/issuebrief7.html
- ^a **Simpkins, S. D.** (2003, Spring). Characterizing and measuring participation in out-of-school time programs. *Evaluation Exchange*, 9 (1), 2 – 3 & 21. Available at www.gse.harvard.edu/hfrp/eval.html

B. Sponsored Research

Ongoing External Grants

Simpkins, S. D. (Principal Investigator), Menjivar, C., & Millsap, R. 181735 *Distal Factors and Proximal Settings as Predictors of Latino Adolescents' Activities: Insights from Mixed Methods*, William T. Grant Foundation (\$386,352), 2013-2017.

Simpkins, S. D. (Principal Investigator). DRL-1054798 & DRL-1560889 *CAREER: How families motivate Mexican-origin adolescents to pursue physical science in high school*, National Science Foundation (\$682,051), March 15, 2011 – March 15, 2017.

Completed External Grants

Schaefer, D. (Principal Investigator), & **Simpkins, S. D.** (co-Principal Investigator). 1R21-HD071885 *Exploring new mechanisms to explain how adolescent health shapes friend selection*, National Institute of Child Health and Human Development (\$384,487), June 4, 2012 – May 31, 2015.

Simpkins, S. D. (Principal Investigator, subcontract from University of Illinois at Urbana-Champaign). *Development of self-direction in youth-programs-family interaction systems: Latino and non-Latino adolescents*, William T. Grant Foundation (\$12,480), October 2013 – June 2014.

Simpkins, S. D. (Principal Investigator). *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual*, William T. Grant Foundation (\$350,000), July 1, 2007 – June 30, 2012.

Schaefer, D. (Principal Investigator) and **Simpkins, S. D.** (Co-Principal Investigator; 50%). *Adolescent friendship networks: The role of individual and school characteristics*, William T. Grant Foundation (\$24,873), July 1, 2009 – June 30, 2010.

Simpkins, S. D. (Principal Investigator). Postdoctoral fellowship for scholars of color. This grant supported a postdoctoral fellow to work on the existing grant entitled: *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual*, William T. Grant Foundation (\$60,000), July 1, 2008 – June 30, 2010.

Simpkins, S. D. (Principal Investigator, subcontract from Harvard University). *Individual and contextual predictors of participation in out-of-school time activities*, William T. Grant Foundation (\$47,140), December 1, 2004 – November 30, 2006.

Completed Internal Grants

Simpkins, S. D. (Principal Investigator). *Follow-up on a measurement development study of Latino and Caucasian adolescents' participation in organized activities*, School of Social and Family Dynamics Challenged Child Project (\$10,000), January 1, 2012 – December, 2012.

Schaefer, D. (Principal Investigator) and **Simpkins, S. D.** (Co-Principal Investigator; 50%). *Social Networks, Extracurricular Activities, and Problem Behavior among Middle School Students*, School of Social and Family Dynamics Challenged Child Project (\$22,943), June 1, 2010 – July 30, 2011.

- Simpkins, S. D.** (Principal Investigator) with Delgado, M. Y. (postdoctoral fellow). *Predicting Academic Success among Latino Youth: Exploring Friend Social Networks and School Belonging*. School of Social and Family Dynamics Challenged Child Project (\$6,000), spring 2010.
- Simpkins, S. D.** (Co- Principal Investigator; 50%), and Schaefer, D. (Co-Principal Investigator). *The utility of social network analysis to map adolescent development*, School of Social and Family Dynamics Transdisciplinary Research for Innovation Program (2 course releases), fall 2008.
- Simpkins, S. D.** (Co- Principal Investigator; 33%), Schaefer, D. (Co-Principal Investigator) and Steven Haas (Co- Principal Investigator). *Understanding adolescent development through social networks*, School of Social and Family Dynamics Interdisciplinary Research Seed Funding (\$360), October 1, 2007 – January 30, 2008.

C. Research Consultant and Evaluator

- External Evaluator, GSE/RES Collaborative proposal: How parents and their elementary school-age children solve science problems together: The role of gender and ethnicity, Principal Investigators: Dr. Sandrin, Arizona State University and Dr. Short-Meyerson, University of Wisconsin. Grant funded by the National Science Foundation, 2012-present.
- Consultant, Development of self-direction in youth-program-family interaction systems: Latino and non-Latino adolescents, Principal Investigators: Dr. Larson and Dr. Raffaelli, University of Illinois, Urbana-Champaign. Grant funded by the William T. Grant Foundation, 2009-present.
- Consultant, Panel Study of Income Dynamics-Child Development Supplement, Institute for Social Research, University of Michigan, 2001-2004.

D. Presentations

- Notes: Student Contributions: Student and postdoctoral authors are in italics.
†Presentation included undergraduate student authors.

Invited Presentations

- McPartlan, P., Tulagan, N., Yang, Q., & Simpkins, S. D.* (2016, August). *Adolescent motivation*. Presented at a staff retreat at the Boys and Girls Club, Santa Ana, CA.
- Simpkins, S. D.** (2014, March). *Afterschool quality measure crosswalk*. Presented at a meeting of school district leaders and coordinators of after-school programs organized by the Arizona Center for Afterschool Excellence and The Valley of the Sun United Way, Phoenix, Arizona.
- Price, C., & Simpkins, S. D.* (2013, October). *What predicts science class enrollment for underrepresented youth? A look at science motivation and family support*. Paper presented at The Arizona Science Teachers Association State Conference, Glendale, Arizona.
- Simpkins, S. D.** (2012, May). *The role of families in motivating Latino youth to pursue science*

in high school. Poster presented at The 18th Annual Exhibition and Reception of the Coalition for National Science Funding, Rayburn House Office Building, Washington, D.C.

Simpkins, S. D. (2011, November). *Summary of the recommendations to promote girls in STEM.* Paper presented at Delaware State University.

Simpkins, S. D. (2011, October). *Bolstering students' pursuit of STEM through families and motivational beliefs.* Paper presented at The Arizona Science Teachers Association State Conference, Mesa, Arizona.

Fabes, R., Hanish, L., Martin, C., & **Simpkins, S. D.** (2010, June). *A workshop on the current developmental trends in peer research.* Paper presented at University of Rome, Rome, Italy.

Simpkins, S. D. (2010, June). *The predictors of Mexican-origin adolescents' participation in organized activities in the United States.* Paper presented at University of Rome, Rome, Italy.

Simpkins, S. D. (2009, October). *Interviewing children.* Paper presented at William T. Grant Foundation meeting on mixed-methods research, Washington, D.C.

Simpkins, S. D. (2009, June). *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual.* Paper presented at The University of Illinois, Urbana-Champaign, IL.

Simpkins, S. D., & Delgado, M. Y. (2009, January). *Measuring afterschool settings that include ethnic minority youth.* Paper presented at William T. Grant Foundation meeting on school and after-school research, Chicago, IL.

Simpkins, S. D. (2006, March). *Gender differences and similarities in children's out-of-school activity participation.* Paper presented at Gender Development Research Conference, San Francisco, CA.

Simpkins, S. D. (2004). *How much participation in out-of-school activities is enough? Issues of measurement and links to outcomes.* Paper presented at The National School-Age Care Alliance, Tampa, FL.

Simpkins, S. D. (2004). *Discussion of measurement and issues concerning children's participation in out-of-school activities.* Research discussed in an audio conference organized for the Forum for Youth Investment (www.forumforyouthinvestment.org).

Simpkins, S. D. (2004). *How much participation in out-of-school activities is enough? Issues of measurement and links to outcomes.* Paper presented at the Nellie Mae Foundation, Boston, MA.

Discussant of a Refereed Session at a National & International Conference

Simpkins, S. D. (2016, March). *Theoretical perspectives on mediators and moderators (Discussant).* In F. Poulin (Chair), *Revisiting the link between organized activities and academic achievement.* Paper presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.

Simpkins, S. D. (2015, March). *Activities and outcomes: Common themes and steps moving forward (Discussant).* In J. Wang (Chair), *Positive youth development in organized after-school programs.* Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Chair of a Refereed Session at a National & International Conference

- Simpkins, S. D.** (2017, April). *Addressing inequality and diversity in organized after-school activities through cultural responsiveness*. Moderator of a roundtable at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Simpkins, S. D.** (2015, August). *Disparities in STEM: Mapping the trends of diversity, the potential causes, and promising practices*. Paper symposium chair at the American Psychological Association Annual Meeting, Toronto, Canada.
- Simpkins, S. D.** (2015, August). *Bullying and victimization of LGBTQ youth: Diverse perspectives on the key issues in research and practice*. Paper symposium chair at the American Psychological Association Annual Meeting, Toronto, Canada.
- Bohnert, A., & **Simpkins, S. D.** (2015, March). *Altering developmental outcomes for overweight youth through social networks: Evidence from large-scale and experimental studies*. Paper symposium co-chair at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Simpkins, S. D.** (2014, July). *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM*. Paper symposium chair at the Gender and STEM Network Biennial Meeting, Berlin, Germany.
- de la Haye, K., & **Simpkins, S. D.** (2012, March). *Capturing the complexity of friendship and physical health: Insights on obesity through longitudinal social network analysis*. Paper symposium co-chair at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Simpkins, S. D.** (2012, March). *The dynamic role of parents over the course of adolescents' activities: Insights into enrollment, participation, and consequences*. Paper symposium chair at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Simpkins, S. D.** (2011, March). *Promoting positive youth development of Latino adolescents: The role of after-school settings and relationships*. Paper symposium chair at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Simpkins, S. D.** (2010, March). *One program does not fit all: The importance of leaders, culture, and motivation in promoting success of high risk youth*. Paper symposium chair at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Simpkins, S. D.** (2005, April). *Parent support, coparticipation, and beliefs: Longitudinal relations with adolescents' out-of-school activities and adjustment*. Paper symposium chair presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Simpkins, S. D.** (2004, March). *Math and science courses, grades, and career goals: Longitudinal perspectives on the influence of gender and beliefs*. Paper symposium chair at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Presenter of a Refereed Paper or Poster at a National & International Conference

- Lin, A., **Simpkins, S. D.**, & Liu, Y. (2017, April). *Latino parents' involvement with their teens' participation in organized activities: Examining the role of ethnic culture*. Poster

- presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Lin, A., Dawes, N., **Simpkins**, S. D., & *Gaskin, E.* (2017, April). *Examining family planning of adolescents' enrollment in organized activities: Perspectives from Mexican-origin families.* In M. Iturbide & A. Lin (Chairs), Examining Latino parents' understanding and involvement in youth out-of-school programs. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Liu, Y., & Simpkins, S. D.* (2017, April). *Latino high school students' science motivation: Examining the role of friends' science characteristics.* Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Estrella, G., & Simpkins, S. D.* (2017, April). *Comparing the influence of parents and siblings on Latino high school students' science motivation.* Poster presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Simpkins**, S. D., *Liu, Y., & Estrella, G.* (2017, April). Supporting Latino high school students' science motivation: Examining the unique and collective contributions of family, teachers, and friends. In K. Muenks (Chair), *Mom, dad, teacher, peer: Who influences students' STEM motivation? An expectancy value perspective.* Paper to be presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Estrella, G., & Simpkins, S. D.* (2016, October). *Exploring the social influences underlying science motivation for Latino adolescents: The effects of parental beliefs and behaviors.* Poster presented at the Society for Advancing Chicanos/Hispanics and Native Americans in Science, Long Beach, CA.
- Simpkins**, S. D. (2016, March). *Beyond between-group differences: Considering race and ethnicity in research on positive youth development programs.* Panelist of a roundtable at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Simpkins**, S. D., *Gaskin, E. R., & Klobberdanz, E.* (2016, March). Does the expectancy-value models hold for Latino parents of high school science students? In J. Fredricks (Chair), *Individual and contextual influences on adolescents' STEM motivation and engagement.* Paper presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Camacho, D., & Simpkins, S. D.* (2015, March). *Latino parents and adolescent after-school activity participation.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Gaskin, E. R., & Simpkins, S. D.* (2015, March). *Latino science-specific parenting beliefs and behaviors towards adolescent children.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Gaskin, E. R., & Simpkins, S. D.* (2015, March). *Latino parenting behaviors and gender differences for adolescent science motivation.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Lin, A., Price, C., Gaskin, E. Dawes, N., & Simpkins, S. D.* (2015, March). *Decision making processes in organized activity participation: The role of parents, adolescents, and context.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Schaefer, D., **Simpkins**, S. D., & *Vest Ettekal, A.* (2015, March). Using social network analysis to clarify the roles of obesity and extracurricular co-participation in adolescent friend selection. In A. Bohnert and S. D. Simpkins (Co-chairs), *Altering developmental*

- outcomes for overweight youth through social networks: Evidence from large-scale and experimental studies.* Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Vest Ettekal, A., & **Simpkins**, S. D. (2015, March). Latino families' perspectives on cultural content in after-school programs: How important is ethnic and cultural congruence? In R. W. Larson (Chair), *Afterschool programs as contexts for adolescent active cultural socialization: Challenges and opportunities.* Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Simpkins**, S. D., & Price, C. D. (2014, July). Parental support of adolescents' science motivational beliefs: Examining differences across science domains, ethnicity, and gender. In S. D. Simpkins (Chair), *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM.* Paper presented at the Gender and STEM Network Biennial Meeting, Berlin, Germany.
- Fredricks, J., **Simpkins**, S. D., & Eccles, J. (2014, July). Parent influence on math course taking: Mapping the sequence of predictors from childhood to adolescence. In S. D. Simpkins (Chair), *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM.* Paper presented at the Gender and STEM Network Biennial Meeting, Berlin, Germany.
- Becnel, J., **Simpkins**, S. D., & Christopher, S. (2014, March). *Trajectories of sexual risk and pregnancy of early developing girls.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Price, C. D., & **Simpkins**, S. D. (2014, March). *Gender and ethnicity measurement equivalence of motivational beliefs in science areas.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Simpkins**, S. D., Fredricks, J., & Eccles, J. S. (2014, March). Parent beliefs to youth participation in sports and music: Mapping the sequence of predictors from childhood to adolescence. In N. Dawes (Chair), *Exploring mechanisms for promoting youth engagement in afterschool programs: The importance of social connections.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Vest, A. E., **Simpkins**, S. D., & Schaefer, D. (2014, March). Obesity and social marginalization: When do organized activities facilitate or hinder friendships? In A. Mata (Chair), *Extracurricular activities and adolescent functioning: Do at-risk youth benefit?.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Becnel, J. N., **Simpkins**, S. D., & Christopher, F. S. (2013, April). *Predicting racial variations in girls pubertal maturation: The role of SES.* Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- Price, C., & **Simpkins**, S. D. (2013, April). *Sibling behaviors and Mexican-origin adolescents' after-school activity participation.* Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- Vest, A. E., & **Simpkins**, S. D. (2013, April). *Ethnic socialization in organized after-school activities.* Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- †Price, C., **Simpkins**, S. D., & Taraba, S. (2012, March). How do siblings influence Mexican-origin youths' activity participation? In C. Price (Chair), *Considering cultural and ethnic processes in organized activity participation of adolescents: International and national*

- perspectives*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Schaefer, D., **Simpkins**, S. D., Vest, A., & Price, C. (2012, March). The contribution of extracurricular activities to adolescent friendships: New insights through social network analysis. In J. Fredricks (Chair), *Contextual influences on peer processes: Examining organized out-of-school activities*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Schaefer, D., **Simpkins**, S. D., Price, C., & Vest, A. (2012, March). Adolescent friendships, weight, and activity: Untangling selection and influence with longitudinal social network analysis. In K. de la Haye and S. D. Simpkins (co-Chairs), *Capturing the complexity of friendship and physical health: Insights on obesity through longitudinal social network analysis*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Simpkins**, S. D., Vest, A., & Price, C. (2012, March). Intergenerational continuity and discontinuity in Mexican-origin youths' participation in organized activities: Insights from mixed-methods. In S. D. Simpkins (Chair), *The dynamic role of parents over the course of adolescents' activities: Insights into enrollment, participation, and consequences*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Vest, A. E., & **Simpkins**, S. D. (2012, March). Sport participation and alcohol use during adolescence: Mediators and moderators explaining the positive relation. In A. E. Vest (Chair), *How friends shape the influence of organized activities on adolescents' development: A look from outside to within activities*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Delgado, M. Y., Price, C. D., Vest, A. E., & **Simpkins**, S. D. (2011, March). Mexican-origin adolescents' after-school activities and perceived benefits: Case study perspectives across school seasons. In S. D. Simpkins (Chair), *Promoting positive youth development of Latino adolescents: The role of after-school settings and relationships*. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Delgado, M. Y., Vest, A. E., **Simpkins**, S. D., & Schaefer, D. (2011, March). How my friends matter: Examining the role of friends in a Latino school belonging model of academic achievement. In M. Y. Delgado (Chair), *Predicting Latino youth academic adjustment: Examining school, home, and cultural contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Price, C. D., & **Simpkins**, S. D. (2011, March). *The role of parents' supportive behaviors in adolescent extracurricular activity participation*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Vest, A. E., Price, C. D., & **Simpkins**, S. D. (2011, March). *Mexican-origin parents' values of culture in organized activities: Differences by Mexican orientation and community demographics*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Delgado, M. Y., Vest, A. E., **Simpkins**, S. D., & Schaefer, D. (2010, March). Do my friends matter? Exploring friendship network structures to predict academic success among Latino youth? In M. Y. Delgado (Chair), *Peer relationships in adolescence: An examination of methodological and statistical advances*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.

- Price, C. D., Delgado, M. Y., **Simpkins**, S. D., & Vest, A. E. (2010, March). *A qualitative approach to understanding gender-typed activities of Mexican American adolescents in two different communities*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Simpkins**, S. D., Delgado, M. Y., Price, C., Vest, A. E., & Dawes, N. (2010, March). Activity participation of Mexican-origin adolescents: The importance of adolescents' culture and ethnicity. In S. D. Simpkins (Chair), *One program does not fit all: The importance of leaders, culture, and motivation in promoting success of high risk youth*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., Becnel, J., & **Simpkins**, S. D. (2010, March). *Cross-domain patterns across sports and music participation in elementary school and motivational beliefs in adolescence*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., Delgado, M. Y., & **Simpkins**, S. D. (2010, March). Adolescents' extracurricular activities: Does the influence of friends vary by age and race? In A. E. Vest (Chair), *Contextual influences on youths' extracurricular activities: Perspectives on rural communities, family immigration, and friendships*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., **Simpkins**, S. D., & Zarrett, N. (2010, March). Changes in intensity of activity participation from 7th to 12th grade: Implications for adolescent adjustment. In A. E. Vest (Chair), *The importance of changes in youth activity participation for adjustment: A closer look at breadth, intensity, and engagement*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Becnel, J. N., & **Simpkins**, S. D. (2009, April). Children's time after school: Is there change and consistency in elementary school? In A. D. Mata (Chair), *What children do for fun: Children's time use trajectories*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- †Camacho, D., Delgado, M. Y., & **Simpkins**, S. D. (2009, April). *Why don't Mexican American adolescents participate in after-school activities? A qualitative analysis on the importance of context*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Dawes, N. P., Vest, A. E., & **Simpkins**, S. D. (2009, April). *Examining reciprocal relationships between children's motivational beliefs and their participation in sports and music*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- O'Donnell, M., & **Simpkins**, S. D. (2009, April). *Parenting stress and parental control as predictors of adolescent health outcomes*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Simpkins**, S. D., Eccles, J. S., & Fredricks, J. A. (2009, April). Tracing the links between parents' beliefs in elementary school and adolescents' choices in high school. In C. Buchanan (Chair), *Mechanisms of self-fulfilling prophecies during adolescence*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Simpkins**, S. D., O'Donnell, M., Becnel, J. N., & Delgado, M. Y. (2009, April). Latino adolescents' participation in extracurricular activities: Differences among and within Latino ethnic groups. In A. Bohnert (Chair), *The role of diversity in organized activity*

- participation*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- †Vest, A. E., Dawes, N. P., **Simpkins**, S. D., & Neuman, K. I. (2009, April). *Fostering children's motivation in sports and music: The role of adolescent sex and parents' behavior*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Vest, A. E., **Simpkins**, S. D., & Zarrett, N. (2009, April). Changes in adolescents' participation in organized activities: Implications of race, gender and activity type. In A. D. Mata (Chair), *What children do for fun: Children's time use trajectories*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Becnel, J. N., & **Simpkins**, S. D. (2008, March). *The predictors and correlates of organized sport and music participation from childhood to adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Simpkins**, S. D., & Eccles, J. S. (2007, March). Setting the stage for adolescents: The implications of elementary school children's organized activity participation duration. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Simpkins**, S. D., & Eccles, J. S. (2007, March). Does adolescents' activity participation matter 3 years later? Implications of specificity and breadth in activities. In J. Roth (Chair), *Do peer and school processes mediate the relation between adolescents' participation in organized activities and development?* Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Slutzky, C. B., & **Simpkins**, S. D. (2007, March). *Parental socialization influences on children's sports involvement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Simpkins**, S. D. (2006, March). The role of breadth in activity participation in adolescents' adjustment. In J. L. Roth and D. M. Hansen (Chairs), *Adolescents' organized activity participation patterns: Differing developmental potentials*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
- Wimer, C. T., & **Simpkins**, S. D. (2006, March). Adolescent out-of-school time participation: Contextual predictors and historical trends. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
- Simpkins**, S. D. (2005, November). Supporting children's development in and out of the classroom. In P. Davis-Kean (Chair), *The changing role of parenting across the life span*. Paper presented at the Society for the Study of Human Development Biennial Meeting, Asilomar, CA.
- Jodl, K., **Simpkins**, S. D., & Eccles, J. S. (2005, April). Parental influences on early adolescents' expectancies, values and out-of-school participation in academics and sports. In S. D. Simpkins (Chair), *Parent support, coparticipation, and beliefs: Longitudinal relations with adolescents' out-of-school activities and adjustment*. Paper presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Dearing, E. C., McCartney, K., Weiss, H. B., Kreider, H., & **Simpkins**, S. D. (2005, April). *Changes in family educational involvement and children's literacy in low-income families*. Poster presented at the Society for Research in Child Development Biennial

Meeting Atlanta, GA.

- Simpkins, S. D. & Davis-Kean, P. A.** (2004, March). The role of beliefs and after-school activities in promoting math and science high school courses and college goals. In S. D. Simpkins (Chair), *Math and science courses, grades, and career goals: Longitudinal perspectives on the influence of gender and beliefs*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Zarrett, N. & **Simpkins, S. D.** (2004, March). *What are youth doing in their leisure time?: Group differences and stability in participation from middle school through the transition into adulthood*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Bartko, W.T., & **Simpkins, S. D.** (2003, March). *The role of parents in promoting and sustaining children's involvement in after-school activities*. Paper presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Davis-Kean, P. E., & **Simpkins, S. D.** (2003, March). *Parent-child relationships during middle childhood: Relations to children's behavior*. Paper presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Simpkins, S. D.,** Fredricks, J., Davis-Kean, P., & Eccles, J. S. (2003). *Healthy minds, healthy habits: The influence of activity involvement in middle childhood*. Paper presented at the MacArthur Foundation's Conference on Middle Childhood, Washington D.C.
- Simpkins, S. D., & Bartko, W. T.** (2002, July). *Parental socialization of children's information-technology activities*. Paper presented at the International Society for the Study of Behavioral Development Annual Conference, Ottawa, Canada.
- Simpkins, S. D.** (2001, March). *Children's formal after-school activities and peer relationships*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Simpkins, S. D.,** O'Neil, R., Lee, J., Wang, S., & Parke, R. D. (2001, March). *Parents' and children's social networks: Mediational links and relations with social competence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Furr, R. M., & **Simpkins, S. D.** (1999). *A reanalysis of sociometric data using the social relations model*. Poster presented at the Western Psychological Association Annual Conference, Irvine, CA.
- Simpkins, S. D., & Flyr, M.** (1999, March). *A social relations analysis of children's interactions with a friend and unacquainted peer across two years*. Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM.
- Simpkins, S. D.,** Furr, R. M., & Parke, R. D. (1999, August). *Comparing sociometric analyses: Social relations model and typical methodologies*. Poster presented at the American Psychological Association Annual Conference, Boston, MA.
- Simpkins, S. D., & McDowell, D.** (1999). *Concurrent and predictive relations between children's friendship quality and loneliness*. Poster presented at the Western Psychological Association Annual Conference, Irvine, CA.
- Simpkins, S. D., & Parke, R. D.** (1999, August). *Maternal monitoring and rules as correlates of children's friendships, loneliness, and depression*. Poster presented at the American Psychological Association Annual Conference, Boston, MA.
- Simpkins, S. D.,** Flyr, M., & Wild, M. (1998, August). *Observation, perception, and stability of children's friendship*. Poster presented at the American Psychological Association

Annual Conference, San Francisco, CA.

Simpkins, S. D., & Parke, R. D. (1998, August). *The impact of parental friendships on children's friendships and social interactions with an unacquainted peer*. Poster presented at the American Psychological Association Annual Conference, San Francisco, CA.

Flyr, M., & **Simpkins, S. D.** (1997, March). *The influence of parental advice giving on children's friendship*. Poster presented at the Society for Research in Child Development Biennial Meeting, Washington D.C.

Welsh, M., & **Simpkins, S. D.** (1997, March). *Early social competence and behavioral characteristics as successful predictors of later academic competence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Washington D.C.

I. INSTRUCTION

A. Courses Taught

Graduate Courses

Professional Writing in Education Research
 Research Methods
 Mixed Methods

Undergraduate Courses

Out-of-School Learning
 Research Methods
 Parent-Adolescent Relationships

B. Postdoctoral Scholar Mentoring

Academic years	Scholar	Current Position
2014-2016	Alex Lin	Assistant Professor at Vanguard University
2008-2010	Nickki Pearce Dawes	Assistant Professor at University of Massachusetts, Boston
	Melissa Delgado	Assistant Professor at Texas State University, San Marcos

C. Graduate Student Mentoring

Graduate Student Advisees

Graduation Date	Graduate Student	Current Position
<u>Ph.D. Awarded</u>		
August, 2014	Andrea Vest, Ph.D.	Postdoctoral Scholar at Tufts University
December, 2012	Jennifer Becnel, Ph.D.	Assistant professor at University of Arkansas
<u>M.S. Awarded</u>		
October 2015	Erin Gaskin, M.S.	Income Maintenance Caseworker at Iredell County Department of Social Services
August 2012	Chara Price, M.S.	University of Phoenix
March 2007	Melissa Lewis, M.S.	Whereabouts unknown
<u>Current Ph.D. Students</u>		
	Yangyang Liu	2 nd year student
	Diane Hsieh	1 st year student
	Stephanie Soto-Lara	1 st year student

Graduation Date	Graduate Student	Current Position
	Chris Wegemer	1 st year student

Graduate Student Committees

My Committee Role	Student	Date Defended/Passed
Dissertation chair	Andrea Vest	August 2014
Dissertation co-chair	Jennifer Becnel	December 2012
Dissertation member	Diamond Bravo	July 2016
	Carly Slutzky	November 2011
	Littisha Scott	April 2009
	Sarah Killoren	November 2008
	Amanda White	August 2008
	Mary Anders	October 2007
	Tucker Brown	May 2007
	Tiffani Kisler	May 2006
Dissertation proposal committee member (Advanced to candidacy)	Daniel Millan	June 2016
	Kenneth Lee	May 2016
	Veronica Newhart	April 2016
Comprehensive exam chair	Chara Price	December 2013
	Andrea Vest	June 2012
Comprehensive exam co-chair	Jennifer Becnel	April 2009
Comprehensive exam member	Diamond Bravo	April 2015
	Carly Slutzky	October 2008
	John Pugliese	June 2007
	Sarah Killoren	February 2007
	Mary Anders	December 2005
	Amanda White	November 2005
Master's thesis chair	Erin Gaskin	October 2015
	Chara Price	August 2012
	Andrea Vest	March 2011
	Melissa Lewis	May 2007
Master's thesis member	Larissa Gaias	April 2015
	Priscilla Goble	November 2010
	Ben Vandermeer	November 2010
	Mindy Backen	September 2008
	Jodi Swanson	August 2008
	Emily Cansler	September 2007
	Phillip Briggs	July 2007
Second year paper reviewer*	Two anonymous students	2015-2016 school year
First year poster advisor**	Yangyang Liu	September 2016

* I served as a reviewer of two PhD students' second year papers. These papers are the second milestone in the UCI School of Education PhD program and are in lieu of a Master's Thesis. As part of the process, the students' identities are confidential. My role was similar to a Master's thesis committee member.

** I served as the advisor for a PhD student's first year poster. This poster is the first milestone in our PhD program and is a conference-level research poster.

D. Undergraduate Student Mentoring

Undergraduate Honor's Thesis

My Committee Role	Student	Date Defended
Thesis chair	Alexandra Gastelum	April 2014
	Jessica Lipsitt	October 2008
Thesis member	Erin Beilstein-Wedel	April 2009
	Jacquelyne Webster	April 2008
	Maylin Davis	December 2005

Supervised Undergraduate Research

I have supervised over 100 undergraduate students in my research group.

Notes: †student in or accepted to a doctoral program or other advanced program

*student in or accepted to a Masters program

Academic year	Students
2016-2017	Juan Gonzalez, Monica Hernandez
2015-2016	Maria Nguyen
2014-2015	Brady Stanton*, Fabian Gomez*, Annelise Pesch†, Karina Cahill†, Maria Lagunas, Erin Kloberdanz, Lauren Sherwin, Lourdes Guillen, Maggie Wiese, Marissa Beath, Santana DeJesus, Alexzis Figueroa
2013-2014	Mariah Bohn, Jorge Franco, Alexandra Gastelum, Fabian Gomez*, Annelise Pesch†, Alex Bruner†, Audrey Richardson, Erin Schmal, Karina Cahill†, Maria Lagunas, Monica Moratto, Morgan Reyes, Chris Carroll, Kathleen Stefanik, Brady Stanton*, April Hicks, Laura Gaona, Shireen Nouri†, Haley Steward
2012-2013	Cosme Madrid*, Mariah Bohn, Kat Borchardt, Kyla Chang, Adrianna DeFranco, Jorge Franco, Jose Garcia, Krystal Garcia, Alexandra Gastelum, Fabian Gomez*, Nathaly Hernandez, Allison Lombardi, Jessica O'Campo, Annelise Pesch, Marisol Sanchez, Alex Bruner†, Audrey Richardson, Erin Schmal, Maria Lagunas, Monica Moratto, Morgan Reyes
2011-2012	Kate Barraclough, Jose Barragan, Sandra Caudillo, Tiffany Clay, Mario Fernandez, Jose Garcia, Krystal Garcia, Fabian Gomez*, Erika Hidalgo, Elizabeth Hulen, Christina Jones, Allison Lombardi, Jacinda Long, Cosme Madrid, AJ Medici, Elizabeth Mills, Jessica O'Campo, Joanna Resh, David Samora, Marisol Sanchez, Amy Whitley, Marta Zienkiewicz
2010-2011	Jamie Bennet, Cerrissa Bryant, Jessica Greco, Cara Golbourne, Lori Hermosillo, Laura Keller, Allison Lombardi, Amanda Maloy, AJ Medici, Markus Neustaedter, David Rodriguez, Santana Rougemont, Elizabeth Starbuck, Sheree Taraba

Academic year	Students
2009-2010	Charlotte Slocum*, Toni Metzler, Nina Deppen, Eva De Luna, Allison Chudy, Marissa Beath, Megan Regalado, Anastasia Cruz, Cadie Huebsch, Chelsea Ishikawa, David Rodriguez, Elizabeth Starbuck, Erin Corwin, Laura Keller, Loren Slusarczyk
2008-2009	Erin Beilstein-Wedel [†] , Alex Quach*, Charlotte Slocum*, Jennifer Johansen, Donalita Bitsinnie, Gina Henrich, Caris Brookbank, Stephanie Breitenbach, Jessica Lamar, Vicky Pringles, Eva De Luna, Rachele Eaton, Danielle Hull, Marissa Beath, Staci Lopes, Toni Metzler, Amanda Goldstein, Anica Kodzoman
2007-2008	Daisy Camacho [†] , Alex Quach*, Amanda Donohue*, Jessica Lipsitt*, Tallona Twiggs, Laura Mills, Jennifer Johansen, Gina Henrich, Lauren Drake
2006-2007	Amanda Donohue*, Jessica Lipsitt*, LaTrechia Morris, Jacque Webster, Ariann Kirkwood, Katie Neuman, Jen Masiello, Bret Hock, Krista Anderson, Rachel Indieke
2005-2006	Katie Neuman, Elizabeth Cole, Raven Northrup

Supervised Undergraduate Teaching Assistants

I have supervised 12 undergraduate students as teaching assistants. Students assisted with undergraduate courses.

Academic year	Students
2015-2016	Jessica Pelayo, Karina Perez, Lizbeth Mendoza
2012-2013	Cosme Madrid, Krystal Garcia
2011-2012	Claire Viater
2010-2011	Kate Barraclough
2009-2010	Chelsea Ishikawa, Sheree Taraba
2008-2009	Jessica Lipsitt*, Alex Quach*
2007-2008	Jessica Mapes*

III. SERVICE

A. University Service

Committee Member, Committee on committees, UCI, 2016-2019

Committee Member, Faculty tenure and promotion review committee, School of Education, UCI, 2015-2017

Director, Graduate admissions committee, School of Education, UCI, 2015-present

Committee Member, Graduate steering committee, School of Education, UCI, 2015-present

Guest speaker with Stephanie Reich, Professional development lecture for graduate students:

Submitting and presenting posters at conferences, School of Education, UCI, 2016

Committee Member, Hiring committee for the PhD Coordinator position, School of

Education, UCI, 2015-2016
Committee Chair, Faculty tenure and promotion review committee, School of Education, UCI, 2015-2016
Mentor to Dr. Rebecca White as part of her William T. Grant Young Scholars Award, ASU & UCI, 2014-present
Committee Member, College of Liberal Arts and Sciences Research advisory committee, ASU, 2014-2015
Committee Member, Faculty search committee, School of Social and Family Dynamics, ASU, 2014-2015
Committee Member, Graduate committee, School of Social and Family Dynamics, ASU, 2005 – 2015
Chair, Faculty search committee, School of Social and Family Dynamics, ASU, 2012-2013
Committee Member, Graduate Student Initiative Funding, School of Social and Family Dynamics, ASU, 2010
Mentor for Summer Research Experience for Underrepresented Undergraduates, School of Social and Family Dynamics, ASU, Summer 2008
Committee Member, College of Liberal Arts and Sciences Undergraduate Research Scholarship in the Social Sciences, ASU, 2008

B. Professional Service

Expert for a SRCD media advisory on organized after-school activities, 2014.
Selection Committee Member for the Developmental Division of the American Psychological Association Early Career Research Grant Program, 2014.
Mentor, Young Scholars Program, Society for Research on Adolescence, 2010.
Member of the Workgroup on Encouraging Girls and Women in Science and Math, U.S. Department of Education Institute of Education Sciences, 2006-2007.

Grant Proposal Reviewer Panel Member

National Science Foundation, Advancing Informal STEM Learning panel, 2014 – 2015.
National Science Foundation, EHR-CAREER panel, 2016.

External Grant Proposal Reviewer

William T. Grant Foundation

Editorial Board Member

Journal of Research on Adolescence, 2015 - present.
Adolescent Research Review, 2014 - present.
Developmental Psychology, 2012 - present.
Journal of Youth and Adolescence, 2012 - present.
Journal of Applied Developmental Science, 2012 - 2014.

Ad Hoc Journal Reviewer

American Journal of Community Psychology, American Journal of Orthopsychiatry, Applied Developmental Science, British Journal of Developmental Psychology, Child Development,

Child Development Perspectives, Developmental Psychology, Journal of Adolescence, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Community Psychology, Journal of Early Adolescence, Journal of Family Psychology, Journal of Research on Adolescence, Journal of Youth and Adolescence, Merrill Palmer Quarterly, Parenting: Science & Practice, Pediatrics, Sex Roles, Social Sciences Research

Conference Organizer

Convention program chair for the Developmental Division of the American Psychological Association annual convention, 2014-2015.
Convention program co-chair for the Developmental Division of the American Psychological Association annual convention, 2013-2014.
Member of the planning committee, MacArthur Conference on Middle Childhood in Washington D.C., 2002 – 2003.
Organizer of the Early Results Conference on research utilizing PSID-CDS data, Institute for Social Research, University of Michigan, 2000.

Conference Proposal Reviewer

The Developmental Division of American Psychological Association, 2013-2016.
Society for Research on Child Development, 2008, 2010, 2014, 2016.
*From 2010 – 2016, I mentored my graduate students on the process. We completed the reviews together.
Society for Research on Adolescence, 2007, 2009, 2015.
*In 2009 and 2015, I mentored my postdoctoral fellow on the process. We completed the reviews together.

Professional Memberships

Society of Research in Child Development, 1995 – present.
Society for Research on Adolescence, 2000 – present.
American Psychological Association, 1995 – 2005, 2014-2015.
American Psychological Society, 1995 – 2005.

C. Community Service

National Service

Lead presenter, The role of families in motivating Latino youth to pursue science in high school. Poster presented at The 18th Annual Exhibition and Reception of the Coalition for National Science Funding, Rayburn House Office Building, Washington, D.C., 2012.
Lead presenter at Delaware State University. Provided a summary of the 2005 recommendation guide I co-authored on how to promote girls in STEM, 2011.
Consultant, Forum for Youth Investment. Provided advice on a document discussing how to mentor young scholars. The Forum for Youth Investment is an organization in Washington DC whose goal is to impact social policy with existing research, 2010.
Consultant, Girl Scouts of America. Provided advice on how to increase parent

involvement in the Girl Scouts of America, 2008.
Panel Member, Up to Us. Provided expert advice on recruiting and retaining youth in their national after-school sport programs, 2008.

Local and State Level Service

Presenter at The Boys and Girls Club staff retreat, Santa Ana, CA. The talk was entitled: Adolescent Motivation, 2016.
Member of the Committee on Measuring Program Quality for the Arizona Center on After School Excellence, 2014-2015.
Participant, science night at Coronado High School, 2013.
Presenter at The Arizona Science Teachers Association State Conference, Glendale, AZ. The talk was entitled: What predicts science class enrollment for underrepresented youth? A look at science motivation and family support, 2013.
Judge, science fairs within Chandler School District, 2013-2015.
Presenter at The Arizona Science Teachers Association State Conference, Mesa, AZ. The talk was entitled: Bolstering students' pursuit of STEM through families and motivational beliefs, 2011.
Presenter, Cartwright School District Cinco de Mayo Family Fair, Phoenix, AZ. Talked with Latino families about local after-school activities and their benefits, 2009.
Presenter, Cartwright School District Health Fair, Phoenix, AZ. Talked with Latino families about local after-school activities and their benefits, 2008-2009.

IV. PROFESSIONAL DEVELOPMENT

Attended "Missing Data: Implementing MI or ML." 5-day statistical workshop. Sponsored by StatsCamp, Brea, CA, August/September 2016.
Attended "Latent Class Analysis." 5-day statistical workshop. Sponsored by StatsCamp, Albuquerque, NM, June 2016.
Attended "5-day Intensive Qualitative Methods Workshop." A training taught by Jen Hardesty. Sponsored by the ASU Latino Resilience Enterprise, Arizona State University, Tempe, AZ, January 2015.
Attended "Mixed-Methods Research Workshop." A meeting sponsored by the William T. Grant Foundation, UCLA, LA, CA, 2009-2014.
Attended "ASU Institute for Qualitative and Multi-Method Research." A conference sponsored by The Institute for Qualitative Research, Arizona State University, Tempe, AZ, January 2008.
Audited "COM609: Advanced Qualitative Methods". A graduate communications course in qualitative methods. Arizona State University, Tempe, AZ, fall 2007.
Attended "Dyadic Data Analysis". A conference sponsored by The National Science Foundation, Kansas University, Lawrence, KS, June 2006.
Attended "Advanced Training Institute in Using Large-Scale Databases: the NICHD's Study of

Early Child Care”. A workshop sponsored by the American Psychological Association, University of North Carolina, Chapel Hill, NC, June 2006.

Attended “Rookie Camp: On Good Practice in University Teaching”. Sponsored by the University Program for Faculty Development, Arizona State University, Tempe, AZ, fall 2005.

Attended “LISREL”. Workshop on structural equation modeling and LISREL taught by Karl Joreskog and Ken Bollen. Sponsored by Scientific Software International, Chicago, IL, May 2005.

Attended “Analysis of Dyadic Data”. 5-day workshop on analyzing dyadic data taught by Richard Gonzalez. Sponsored by the Inter-University Consortium for Political and Social Research at the University of Michigan, Ann Arbor, MI, summer 1999.

Fellow at “Putting Children First.” A summer fellowship program in child and family policy. Columbia University, New York, NY, summer 1998.